

University Faculty Council Meeting

21 January 2026, 3:30 pm,

Digital Auditorium, HCC

Zoom link (for viewing only):

<https://umw-ssso.zoom.us/j/86129211870>

- I. Call to Order
- II. [19 November 2025 UFC Minutes](#)
- III. Reports
 1. President Troy Paino,
 2. Provost Tim O'Donnell [Report](#)
 3. College Deans
 - a. Keith Mellinger, Dean of the College of Arts and Sciences
 - b. Filiz Tabak, Dean of the College of Business + [Report](#)
 - c. Pete Kelly, Dean of the College of Education + [Report](#)
 4. SGA Representative's Report (Amira Said)
 5. USC Representative's Report (Lauren Bass)
 6. UFC Chair's Report (Jonathan Levin)
 7. UFC Vice-Chair's Report (Miriam Liss)
 8. Faculty Senate of Virginia Report (Patricia Orozco)
- IV. University Committees – minutes, reports, and action items
 1. University Academic Affairs Committee
 2. University Curriculum Committee
 - a. [Minutes, 12/12/25](#)
 3. University Faculty Affairs Committee
 4. University Faculty Appeals and Grievance Committee
 5. University Faculty Organization Committee –
 6. University General Education Committee
 - a. [Minutes, 1/12/26](#)
 7. University Sabbaticals, Fellowships, and Faculty Awards Committee
 - a. [Minutes, 12/3/25](#)
 8. University Student Affairs and Campus Life Committee
 - a. Minutes [11/6/25](#)
 - b. Minutes [1/12/26](#)
 9. Bachelor of Liberal Studies Committee
 10. Budget Advisory Committee
 11. Distance and Blended Learning Committee
 - a. [Minutes, 12/10/25](#)
 12. First-Year Seminar Committee
 - a. [Minutes, 12/3/25](#)
 13. Honors Program Committee:
 14. James Farmer Multicultural Committee
 15. Journalism Advisory Committee

16. Speaking and Writing Intensive Committee
17. Student Affairs and Campus Life Advisory Committee
18. Digital Intensive Committee

V. Unfinished Business

VI. New Business (includes Action Items from Committees)

- a. [Discussion of Strategic Action Plan](#)
- b. UCC

New Course Proposals:

- CPSC 170: Special Topics in Computing
- BIOL 105 Career Exploration in Biology
- BIOL 399: Biology Careers After Mary Washington
- MDFL 255: Medical Humanities – The Intersection of Language, Culture, and Health
- PSCI 325: Drug Politics in Latin America
- SPAN 350: Lengua y Cultura Indigena

New Program Proposals:

- 114: Master of Science in Counseling (MS) including the following courses:
 - 6744: COUN 501: Foundations in Counseling
 - 6745: COUN 502: Professional Orientation & Ethical Practice in Counseling

 - 6746: COUN 503: Theories of Counseling and Psychotherapy
 - 6755: COUN 504: Human Growth and Development Across the Lifespan
 - 6756: COUN 505: Multicultural Counseling
 - 6757: COUN 506: Group Counseling: Theory and Practice
 - 6758: COUN 507: Career Development and Counseling
 - 6759: COUN 508: Assessment and Testing in Counseling
 - 6760: COUN 509: Research Methods and Program Evaluation
 - 6761: COUN 510: Advanced Psychotherapy
 - 6762: COUN 511: Crisis Intervention and Trauma Counseling
 - 6763: COUN 512: Addictions Counseling
 - 6764: COUN 514: Practicum in Counseling
 - 6765: COUN 601: Differential Diagnosis and Treatment Planning
 - 6766: COUN 602: Marriage and Family Counseling
 - 6768: COUN 603: Evidence-Based Practices in Mental Health Counseling
 - 6769: COUN 604: Clinical Mental Health Counseling
 - 6770: COUN 605: Internship II: Clinical Mental Health Counseling
 - 6771: COUN 611: Foundations of School Counseling

 - 6772: COUN 612: Counseling Children and Adolescents in Schools

- 6773: COUN 613: Collaboration and Consultation in School Settings
- 6774: COUN 614: Internship I: School Counseling
- 6775: COUN 615: Internship II: School Counseling
- 6776: COUN 620: Telehealth & Digital Counseling
- 6777: COUN 622: Mindfulness and Wellness in Counseling
- 6778: COUN 624: Grief and Loss Counseling
- 6779: COUN 625: Clinical Mental Health Counseling: Roles and Settings

Updated Course Proposals

- 124: Education Studies –
 - language change for clarification of minor "Students must complete EDUC 206 and 207 before being permitted to take any elective with an EDUC prefix."
- 97: Elementary Education Major (BSED) –
 - EDUC 386 and 388 switched places in the program sequence. Licensure language was updated to reflect that the internship is a requirement for licensure but not for the major. BIO 203 was added as a required elective. This has always been a requirement but appears to have been an oversight.
- 1510: EDCI 531: Science Methods for the Elementary School – ○ added EDCI 526 as a pre-req

Updated Program Proposals

- American Studies major – add options to the 400-level requirement and electives
- Biology major – limit to 1 course CHEM and EESC electives
- Conservation Biology Major – add ANTH and EESC electives
- Communication and Digital Studies major – add/remove electives
- Digital Studies minor – add/remove electives
- French major – add MDFL courses; lower required credits
- French minor – clarify that intermediate FREN is not required if student places above 201 and/or 202, take 3-6
- History major – decouple intro courses
- International Affairs Major – add elective
- Music Minor – update course list
- Philosophy Major – streamline requirements to enable students to finish in timely fashion
- Philosophy Major: Pre-Law Concentration – streamline requirements to enable students to finish in timely fashion

- Women's, Gender, and Sexuality Studies major – add options to methods requirement and electives

The following are expedited

- 1578: EDSE 534: Assessment, Evaluation, and Instructional Planning - Pre-reqs were listed incorrectly as EDSE 531, EDSE 541, and EDSE 515. There are 2 SPED licensure pathways and pre-reqs should read "EDSE 531 and EDSE 541 or EDSE 515"
- 1886: EDUC 460: Internship Seminar: Secondary and PK-12 - Added EDUC 456 (Teaching of Math) to list of acceptable pre-reqs
- 6516: IDIS 241: Orientation to STEM Teaching - Language change to match NSF Grant (NOYCE)
- 6517: IDIS 242: Integrating Evidence-Based Practice in STEM - Language change to match NSF Grant (NOYCE)
- 4519: NURS 490 Practicum - Removal of NURS 440 and 360 as pre-reqs
- 4521: NURS 480 Practicum - Removal of NURS 440 and 360 as pre-reqs

c. UGEC

- Course Approvals:
 - 2.1 All MDFL 201: **DGP**
 - 2.2 GERM 313 German for Professional Purposes: **AMW**
 - 2.3 BIOL 105 Explorations in Biology: **AMW**
 - 2.4 BIOL 399 Biology Careers after Mary Washington: **AMW**
- The General Education Committee moves to require that proposals seeking general education designations contain in the proposal and sample syllabus all proposed General Education Learning Outcomes at the time of submission to Curriculum Inventory Management (CIM).

Rationale:

 1. The Faculty Handbook §5.4.6 states that a course syllabus must contain “.(c) course goals and objectives; (d) student learning outcomes, including when applicable general education learning outcomes...”
 2. Requiring faculty to include the general education learning outcomes at the beginning of the CIM evaluation process will help ensure that faculty have carefully thought through how their syllabi have been designed to meet the specific learning outcomes. This will help the General Education Committee to more thoroughly evaluate a proposed designation through explicit linkage of general education requirements to the learning outcomes and specifics of the proposed course.
 3. The Committee has often requested in the past that faculty revise the proposed syllabus with inclusion of the relevant SLOs as a condition of

acceptance. This motion formalizes current practice of the past several years and reduces the need for subsequent correspondence with the proposer.

4. Requiring faculty to include general education learning outcomes in their syllabi at the beginning of the CIM approval process helps ensure that approved proposals will be in compliance with the

d. USFFAC. Motion to amend the Faculty Handbook:

2.6.7 University Sabbaticals, Fellowships, and Faculty Awards Committee The committee consists of five **tenured** faculty members: one from the College of Business, one from UMW FACULTY HANDBOOK (2025) 26 the College of Education, and three from the College of Arts and Sciences (CAS) as follows: one (1) from the health and STEM disciplines (biological science, chemistry, Earth/environmental sciences, physics, or health/physical education/recreation); one (1) from the social sciences (geography, history/American studies, historic preservation, political science/international affairs, psychological sciences, or sociology/anthropology); and one (1) from the arts and humanities (art/art history, classics/philosophy/religion, English/linguistics/communication, modern languages/literatures, music, or theater/dance) disciplines. CAS faculty elect members of their own division. The committee also includes the Director of the Center for Teaching as a non-voting ex officio member. The committee's duties are to . . .

*The committee understands that there will be more changes needed in the future to address name changes, but adding "tenured" is the most pressing.

e. DBLC

i. Approved Courses:

1. CLAS 105: Ideas and Culture: The Roman World (Emergency approval)
2. NURS 310 Professionalism in Nursing Practice (Emergency approval)
3. EDUC 461 - Internship Seminar: Elementary (Emergency approval)
4. CLAS110 Greek and Roman Mythology in Art and Literatures
5. FINC 471E: Introduction to Financial Markets and Risk Management
6. English 202K1: Writing about the Natural World
7. SPAN 101, 102, 201, 202
8. PSYC 305: Cognitive Neuroscience
9. MDFL 201W : The World on a Plate

f. FSEM Committee

- a. Global Dilemmas: The Politics of Accountability (Melissa Martinez)
- b. Dimensions of Leadership (add Mark Jacobson to existing FSEM)

VII. Announcements

VIII. Adjournment