

Motion by the General Education Committee

The General Education Committee moves to require that proposals seeking general education designations contain in the proposal and sample syllabus all proposed General Education Learning Outcomes at the time of submission to Curriculum Inventory Management (CIM).

Rationale:

1. The *Faculty Handbook* §5.4.6 states that a course syllabus must contain “..(c) course goals and objectives; (d) student learning outcomes, including when applicable general education learning outcomes..”
2. Requiring faculty to include the general education learning outcomes at the beginning of the CIM evaluation process will help ensure that faculty have carefully thought through how their syllabi have been designed to meet the specific learning outcomes. This will help the General Education Committee to more thoroughly evaluate a proposed designation through explicit linkage of general education requirements to the learning outcomes and specifics of the proposed course.
3. The Committee has often requested in the past that faculty revise the proposed syllabus with inclusion of the relevant SLOs as a condition of acceptance. This motion formalizes current practice of the past several years and reduces the need for subsequent correspondence with the proposer.
4. Requiring faculty to include general education learning outcomes in their syllabi at the beginning of the CIM approval process helps ensure that approved proposals will be in compliance with the requirement in *Faculty Handbook* §5.4.6(d), cited above in (1).