Draft meetings

November 3, 2022

Zoom meeting, 1:00 pm

**Committee:** Bridget Brew, Gonzalo Campos-Dintrans (secretary), Varun Makhija (chair) Scott Powers, Kelly Yoon

**Ex officio:** Ana Chichester, Kristen Fairbanks

**Student representative:** Chase Sullivan

1. The meeting was called to order at 1:00 p.m.

The meeting started with Kristen reporting the total number of students (184), including students not enrolled this semester, suggesting a good number for Spring 2023. She also mentioned working on a new BLS flyer that advertises both the Leadership and Management major, and the Criminal Justice major.

Ana reported having met with the Dean about marketing for the program, especially for the Leadership and Management major. The dean was supportive of the initiative.

**Special Major for Marina Porter’s Russian and leadership studies.**

Ana provided context for Marina’s trajectory towards her special major, and her current goal of working as a teacher of Russian for the federal government. During the discussion of her proposal, the committee discussed some suggestions. One of them was to suggest Marina to revisit and/or update her knowledge of European/Russian history, especially considering latest events. Another alternative discussed was a class in geopolitics, and/or sociology. Lastly, since she is interested in a career as a teacher of Russian language, another suggestion was adding a class in education. Taking into consideration class schedules and the student’s own schedule constraints, a motion was passed unanimously to approve the major with two recommendations: to take a class in Russian history and/or international affairs, and to take a class in educational leadership (in Continuing Professional Study).

**Special Major for Steven Rush’s Environmental Social Studies**

The committee discussed the courses in the proposal, and a comment was made about missing courses on chemistry and biology. During the discussion, the committee took into consideration the student’s schedule possibilities together with the classes that might benefit the proposed major, especially in the social sciences (methods courses). Also during the discussion, some questions were raised about the rationale, and a need to clarify certain paragraphs and the goals that the student pursues after graduation. At the end of the discussion, a motion was put and unanimously approved to suggest a) clarifying his professional goals, especially after graduation, b) explaining in more detail his intentions for graduate work, especially in his area of interest, and c) elaborating and revising the narrative, so that the relationship between social studies and environmental science is more clearly established.

Meeting adjourned at 1:59 p.m.