Digital Intensive Committee Meeting

14 September 2021

10:00AM, [Zoom](https://umw-sso.zoom.us/j/89136600207?pwd=SmNLbFIzZmliUE45cDVjY0ZHN0RIQT09)

Minutes

Swati, Zach, Melina, Jerry, Angie, Shannon, Cartland Present for the meeting

## Announcements 4 new proposals to review

## Old Business

* 1. Approval of [minutes from 8/17/21](https://docs.google.com/document/d/1eXU4WBiY7L-Us6p7apaNCPDjNh1ugXkasW9fzx2SIdc/)
		+ Approved by all

## New Business

### AMST 307. Proposed by Krystyn Moon. Approval for all instructors.

* + - **SLO 1**

 Statisfies SLO1 as it asks students to find and read a number pf primary and secondary articles to develop a research topic on Virginia

* + - **SLO 2**

 Satisfies SLO2 because students are asked to give informal presentations throughout the semester and final presentation at the end of the semester discussing the reputability sources and ethical use of content

* + - **SLO 3**

Satisfies SLO3 as it asks one digital tool (e.g. Timeline JS, StoryMap JS, etc.) for a final website they create

Already approved under a different course no, but registrar suggested getting approved again under the new course number.

**Approved** again by Swati, Zach and Melina. All SLO’s are satisfied

### BIOL 260. Proposed by Ginny Morriss. Approval for all instructors.

* + - **SLO 1**

Statisfies SLO1 as it asks students to use discipline specific search engines, for finding primary literature

* + - **SLO 2**

Satisfies SLO2 as it aims to teach students how to use statistical software, R Studio to simulate data and students are tasked with preparing virtually shared research project presentations

* + - **SLO 3**

Statisfies SLO3 because it asks students to effectively use R-studio to generate meaningful analysis of their own data.

Swati explained about the importance of the course to the department as a core course, multiple sections of the course offered every semester.

Angie commented on use of virtual platforms as a good way of making courses accessible

 **Approved** by Swati, Zach and Melina. All SLO’s are satisfied

### GEOG 250. Proposed by Steve Hanna. Approval for just Steve.

* + - **SLO 1**

 Satisfies SLO1 because it asks students to find reliable sources of information to create choropleth map visualizing recent election results at the county level in Virginia. Students are asked to learn how to use discipline specific tools, use them ethically and create new content

* + - **SLO 2**

 Satisfies SLO2 because it asks students to create a geodatabase containing a variety of geographic information about Fredericksburg, for which they have to find reliable sources of geographic information on the internet

* + - **SLO 3**

Satisfies SLO3 because assignments asks students to work independently to create their geospatial workflow which involves critical thinking and problem solving

Melina was not sure why the course was not submitted for approval for being taught by all instructors, So Zach is going to reach out and clarify

The proposal was still reviewed: Committee members decided to **approve it as is.** In future if it needs approval for other instructors, it might be an easy change

### SOCG 364. Proposed by Bridget Brew. Approval for all instructors.

* + - **SLO 1**

 Satisfies SLO1 :Writing one paragraph of research paper, requires researching of reliable literature. Looks good

* + - **SLO 2**

Satisfies SLO32: Uses STATA, asks students to learn how to use it and ethically use it across different labs. Exchange of information amongst peers. Also mentions

* + - **SLO 3**

 Satisfies SLO3 : Asks students to Creatively adapt by using Publicly available data, conducting statistical analysis using SATA and write a final paper.

 **Approved** by Swati, Zach and Melina. All SLO’s are satisfied

**End of meeting:**

Will have 6 proposals approved from this round to send to UFC.

Next meeting discussion topics

* Discuss proposals for summer (Nov 5th deadline)
* Possibly discuss about making changes to the proposal form