**Motion passed by University Academic Affairs Committee 2/23/2021**

**Temporary policy change for Nonacademic Administrative Withdrawal for Spring 2021 and Summer 2021**

In spring 2021 and summer 2021 the policy governing Administrative Withdrawal (Non-Academic) shall be expanded to provide additional temporary support for students in lieu of the discontinuation of the COVID-19 alternate grading scale in effect for spring 2020, summer 2020, and fall 2020. Following the posting of final grades, students may petition the University for a retroactive administrative withdrawal from specific courses in which they earned a grade of F for substantiated nonacademic reasons following the procedures outlined in the Academic Catalog. The petition must specify the courses for which the student is seeking a retroactive grade of W, and provide a detailed COVID-19 related rationale and appropriate documentation. In contrast to the Administrative Withdrawal policy, which specifies that students have until the last day of classes in the subsequent semester to submit this petition, *individual course withdrawals provided for in this emergency exception to university policy must be submitted no later than 3 weeks after grades post.*

**College of Education – Catalog Changes – 2021-2022**

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| **Current Catalog Copy 2020-2021** **Undergraduate Catalog****Admission** <https://catalog.umw.edu/undergraduate/college-education/#admissiontext>For permission to take the first education courses in Phase I of the program, [EDUC 206](https://catalog.umw.edu/search/?P=EDUC%20206) Foundations of Education and [EDUC 207](https://catalog.umw.edu/search/?P=EDUC%20207) Development of the Learner and Instructional Practices, students must have attained a 2.5 GPA or better on at least 12 UMW credits. Transfer students must have a 3.25 GPA to be able to take EDUC 206 and EDUC 207.To be fully admitted to the COE, students apply during Phase I of the program. Students must have earned a B or better in EDUC 206 and EDUC 207 and have passing scores for:1. the Praxis Core, or
2. passing scores for the SAT or ACT Reading and Writing, plus a passing score on the Math Praxis Core, SAT, or ACT.
3. Passing scores for the Praxis Core Math, SAT or ACT Math plus a passing score on the VCLA.
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**Revised Catalog Copy 2020-2021**

**Undergraduate Catalog**

**College of Education**

**Admission**

For permission to take the first education courses in Phase I of the program, [**EDUC 206**](https://catalog.umw.edu/search/?P=EDUC%20206) Foundations of Education and [**EDUC 207**](https://catalog.umw.edu/search/?P=EDUC%20207) Development of the Learner and Instructional Practices, students must complete the COE Phase I Questionnaire by March 1 to begin in the fall and by October 1 to begin in the spring.

To be fully admitted to the COE, students apply during Phase I of the program. Students must have earned a B or better in EDUC 206 and EDUC 207 and have an overall 2.5 GPA in at least 12 credits of UMW course work OR an overall 3.0 for transfer students.  All students must have passing scores for:

1. the Praxis Core, OR
2. passing scores for the SAT or ACT Reading and Writing, plus a passing score on the Math Praxis Core, SAT, or ACT, OR
3. passing scores for the Praxis Core Math, SAT or ACT Math plus a passing score on the VCLA.

Applications for Phase 2 must be completed by March 1 to begin in the fall and by October 1 to begin in the spring. To be fully admitted into the program, admission testing must be passed by the first day of the semester when Phase 2 courses begin.

Motion:  Remove the policy limiting 12 education credits to count towards bachelor’s degree for those not enrolled in education programs, as stated on p. 261 of the 2019-2020 catalog and at this link to the 2020-2021 digital catalog.

<https://nextcatalog.umw.edu/undergraduate/academic-policies/ba-bs-degree-graduation-requirements/>

Rationale:  This policy is no longer needed, since students have to be admitted to the COE in order to advance beyond the two courses (EDUC 206 & 207; 6 credits total) in Phase I of our new education pathways.  Students who transfer in are enrolled in 12 credits (elementary) or 13 credits (secondary/PK-12), but they must apply to the COE prior to beginning this coursework.  As for students who may be enrolled in the COE and then decide not to finish the program, deleting this policy would be in alignment with other programs of study:  the education courses a student took would then be able to apply toward elective credit, just as any other student.