

FSEM Committee Meeting Minutes
Friday, October 02, 2020 – 3 pm on Zoom

1. FSEM Summer Advising Discussion
 - a. Best Practices going forward
 - i. Students were getting confused as to who their advisor was, either the person they talked to over the summer or their FSEM instructor.
 - ii. Have FSEM instructors do the 1-1 advising meetings over the summer
 1. Create major videos about what is needed to start with each particular major.
 2. These will help the students and help create a better initial schedule for advisors to work with.
 3. Give FSEM instructors a stipend for their work over the summer.
 - b. COVID course thoughts
 - i. Possibly do a similar type of course, but not make it mandatory for students.
2. FSEM Burnout Discussion
 - a. Rotation of instructors?
 - i. Have instructors teach only every other year as a possibility.
3. FSEM Assessment Discussion
 - a. Modules
 - i. Make modules optional assessment for FSEM instructors.
 - ii. They can use modules as an assessment or use another method to assess their speaking and writing skills.
 - iii. Replace research modules with the library modules created this year.
4. IDIS 191 – spring course discussion
 - a. Have students take IDIS 191 in the spring as a class together, to continue the year-long experience.
 - b. This will help them determine a major by their sophomore year and start to create momentum.
 - c. Must make sure that the course is unbiased towards any one set of majors, especially as relates to salary.
 - d. Must look into making this course not be After Mary Washington, as requiring this course as part of the FSEM would essentially negate any need for the AMW Gen Ed requirement.