

Course Evaluation Procedure
Fall 2020
August 12, 2020

I propose that we:

1. Alter the current instrument slightly to account for the altered nature of the semester and greater number of online and hybrid courses.
2. Add 2-4 multiple choice questions (same response set) to the ones we currently use. Some possible examples to be shared with UAAC are below.
3. Add 1 open-ended question that specifically addresses strategies used in the fall to provide Hyflex learning. (starting remote, toggling to full/hybrid, going remote again?)
4. That we not ask questions dependent on modality, but try to create questions useful to all
5. That the use of course evaluations from fall 2020 in P and T files be optional.

Current Course Evaluation Questions:

Those in italics like need to be altered to reflect various modalities. Some rudimentary changes are proposed but need to be discussed with UAAC.

*starred questions note statistically significant difference between summer 2019 and summer 2020 course evaluations; although I didn't separate out course evaluations in 2019 that were online so this is somewhat a test of the effects of COVID and of entirely online learning. I plan to look further at differences in evaluations between online and face to face courses.

**The instructor met the class and/or lab on time and as scheduled.*

The instructor presented course material in an organized manner.

The instructor was enthusiastic about the course material.

*The instructor provided clear criteria for grading.

**The instructor provided feedback (e.g., written, oral, ~~in class~~, individually) about my performance - suitable to the nature and size of the class.*

**The instructor ~~returned~~ provided graded materials within a reasonable amount of time, considering the nature of the assignment.*

*I acquired substantial knowledge and/or skills in this course.

I found instructor's feedback useful.

I was encouraged to ask questions about the course material.

I found the instructor to be helpful in clarifying difficult material.

I was encouraged to reflect critically on course content.

I found the instructor to be available outside of class for help (e.g., during office hours, special appointments, via e-mail, telephone).

Alternative Questions

Some alternative questions – some are generic (and similar to questions we currently ask), some are specific to online learning or alternative modalities. I've starred some that, given the course feedback from the spring, seem like they might be valuable.

The course enriched my understanding of the subject.
The instructor was available for consultation when needed.
I understand how my work was graded.
The instructor facilitated a respectful and inclusive learning environment.
The instructor was available to answer my questions.
*The instructor was active and engaged with the students.
 (or, The instructor used the technology effectively to engage the students.)
The instructor used the technology effectively to communicate the learning objectives.
There was adequate opportunity to interact online with other students.
There was adequate opportunity to interact online with the instructor.
How much of your interaction with the instructor occurred online?
How much of your work involved online group activities (including discussion boards and chat)?
How many of your assignments had to be completed online?
How well were you able to learn the material in this course (given the modality?)
*The expectations of this course were clearly outlined at the beginning of this course.
*The course assignments and due dates were clearly communicated.
*The course materials are easily accessible. (or, The course materials were easy to navigate.)
 (or, The instructions for accessing resource materials were easy to follow.)
I was able to understand and follow the course-supporting materials.
Did you have any issues accessing the course materials?
I was able to get technology support for this online course from the university when needed.
*Canvas worked in the way it was supposed to. (or something similar)
The communication tools were easy to use (chatroom, message board, e-mail, etc.).
I felt I had individualized instruction tailored to my learning needs (e.g., able to work at my own pace, get help when I needed it).
 (or, As a rule, I work best in self-directed and self-paced course formats.)
I enjoy learning online.
*I liked the format of this course.
The online materials and activities for this class helped me learn.
The instructor provided opportunities for students to learn from each other.

Questions specifically about Transitioning to Remote/Online Learning

I continued to learn effectively despite the (sudden) transition to remote or online learning.
The instructor altered instructional methods effectively to fit the transition to remote or online learning.
I learned as much in the remote or online portion of the course as I did before the transition.
I had the resources I needed (internet access, computer, etc.) to make the transition to remote or online learning effectively.

Open Ended Questions

What aspects of this course contributed most to your learning?
How could this course be changed to better support your learning?
What are the advantages and disadvantages of the online environment for your learning in this course?
How did the professor engage students (while online)?