

Proposal for a ‘Super Gen Ed Committee’

Rationale (from the CASFC proposal):

1. Consolidate all general education curriculum approvals under the aegis of one General Education Committee that handles all the business of general education, including approving intensive designations (such as Writing Intensive and Speaking Intensive). To ensure that the General Education committee has sufficient staffing to meet the increased work-load, it would seem advisable to increase significantly the membership of the committee, which could break up into working groups to handle distinct designations. Furthermore, directors of WI/SI/CE/FSEM could serve as *ex officio* members of the larger General Education Committee and as members of appropriate working groups. The new CourseLeaf catalog management software seems to us to have great potential in supporting this approach.

Current Faculty Handbook Entry:

2.6.6 University General Education Committee The committee consists of five faculty members appointed at-large. In addition to the criteria for committee member balance as outlined in section 2.5.1, the University Faculty Organization Committee also considers experience with the general education program as a factor when making appointments to this committee. The committee also includes the following nonvoting *ex officio* members or their designees: the Provost, the Associate Provost for Enrollment Management, and the Assistant Provost for Institutional Analysis and Effectiveness. The committee’s duties are to:

- .1 Maintain the philosophy, for all undergraduate degrees, of the general education curriculum as a fundamental component of a liberal arts education;
- .2 Establish procedures and criteria for the approval, deletion, and alteration of courses fulfilling the requirements of the general education curriculum;
- .3 Review and approve or reject proposals for courses to be designated general education courses, once those courses have been approved by the University Curriculum Committee;
- .4 Review and evaluate general education courses on a scheduled and on-going basis to ensure that courses continue to fulfill the relevant general education course criteria, making suggestions for course revisions or removal from the general education curriculum as appropriate;
- .5 Review the adequacy of general education offerings and make recommendations regarding the adequacy of general education course supply in particular requirement areas;
- .6 Make information available regarding the procedures and deadlines for proposing courses to the general education committee; and
- .7 Perform other duties consistent with its charge as assigned by the University Faculty Council.

Proposed Revised Copy #1 (only *ex officio* additions):

2.6.6 University General Education Committee The committee consists of five faculty members appointed at-large. In addition to the criteria for committee member balance as outlined in section 2.5.1, the University Faculty Organization Committee also considers experience with the general education program as a factor when making appointments to this committee. The committee also includes the following nonvoting *ex officio* members or their designees: the Provost, the Associate Provost for Enrollment Management, and the Assistant Provost for Institutional Analysis and Effectiveness, the Director of the Speaking Intensive Program, the

Director of the Writing Intensive Program, the Faculty Director of the Center for Community Engagement, the Director of the Honors Program, and the Director of the Digital Intensive Program. The committee's duties are to:

- .1 Maintain the philosophy, for all undergraduate degrees, of the general education curriculum as a fundamental component of a liberal arts education;
- .2 Establish procedures and criteria for the approval, deletion, and alteration of courses fulfilling the requirements of the general education curriculum, **including those courses designated as Speaking Intensive, Writing Intensive, Digital Intensive, Honors, and Community Engagement;**
- .3 Review and approve or reject proposals for courses to be designated general education courses, **including those courses designated as Speaking Intensive, Writing Intensive, Digital Intensive, Honors, and Community Engagement,** once those courses have been approved by the University Curriculum Committee;
- .4 Review and evaluate general education courses on a scheduled and on-going basis to ensure that courses continue to fulfill the relevant general education course criteria, making suggestions for course revisions or removal from the general education curriculum as appropriate;
- .5 Review the adequacy of general education offerings and make recommendations regarding the adequacy of general education course supply in particular requirement areas;
- .6 Make information available regarding the procedures and deadlines for proposing courses to the general education committee; and
- .7 Perform other duties consistent with its charge as assigned by the University Faculty Council.**

Proposed Revised Copy #2 (area and ex officio additions):

2.6.6 University General Education Committee The committee consists of **five ten** faculty members, **five** appointed at-large, **and one each to represent Speaking Intensive, Writing Intensive, Digital Intensive, Community Engagement, and Honors.** In addition to the criteria for committee member balance as outlined in section 2.5.1, the University Faculty Organization Committee also considers experience with the general education program as a factor when making appointments to this committee. The committee also includes the following nonvoting *ex officio* members or their designees: the Provost, the Associate Provost for Enrollment Management, **and** the Assistant Provost for Institutional Analysis and Effectiveness, **the Director of the Speaking Intensive Program, the Director of the Writing Intensive Program, the Faculty Director of the Center for Community Engagement, the Director of the Honors Program, and the Director of the Digital Intensive Program.** The committee's duties are to:

- .1 Maintain the philosophy, for all undergraduate degrees, of the general education curriculum as a fundamental component of a liberal arts education;
- .2 Establish procedures and criteria for the approval, deletion, and alteration of courses fulfilling the requirements of the general education curriculum, **including those courses designated as Speaking Intensive, Writing Intensive, Digital Intensive, Honors, and Community Engagement;**
- .3 Review and approve or reject proposals for courses to be designated general education courses, **including those courses designated as Speaking Intensive, Writing Intensive, Digital Intensive, Honors, and Community Engagement,** once those courses have been approved by the University Curriculum Committee;

- .4 Review and evaluate general education courses on a scheduled and on-going basis to ensure that courses continue to fulfill the relevant general education course criteria, making suggestions for course revisions or removal from the general education curriculum as appropriate;
- .5 Review the adequacy of general education offerings and make recommendations regarding the adequacy of general education course supply in particular requirement areas;
- .6 Make information available regarding the procedures and deadlines for proposing courses to the general education committee; and
- .7 Perform other duties consistent with its charge as assigned by the University Faculty Council.**