

**General Faculty Meeting**  
**Wednesday, February 5, 2020**  
**4-5:30pm – HCC Digital Auditorium**  
**Meeting Agenda**

**I. Call to Order and Introduction**

**II. Proposed governance changes and streamlining faculty service**– these include recommendations from UFOC, several University Committees, and the CAS Faculty Council. The following are organized by how they were submitted, with a list of proposed changes. We do not intend a detailed discussion of specific Handbook language, but instead would ask for expression of support, or concern, about more general suggestions and ideas. Open the linked documents for more details.

1. [UFC Governance Changes:](#)
  - a. UFC Leadership
  - b. Executive Committee – Chair, Vice-Chair, Past-Chair, Secretary, Parliamentarian
  - c. Add a year to term for Past Chair (if necessary)
  - d. Add ex officio representative from the CAS Department Chairs
  - e. Add a contingent faculty member to UFC
2. [Proposed Faculty Handbook changes from the UFOC committee:](#)
  - a. UFC - elections text; remove expectation to provide a written statement
  - b. UFOC - delete requirement for digital archive (already on ufc.umw.edu)
  - c. Distance & Blended Learning - composition of committee (add ODR, remove VP for Student Affairs)
  - d. CAS Curriculum Committee - remove student reps
  - e. CAS Faculty Development and Grants - require all 6 full time faculty
3. [Univ Committee responses to UFOC:](#)
  - a. UAAC - change composition to include at least one full prof for institutional knowledge and history (committee noted could accomplish this with ‘must be at UMW for at least x years’)
  - b. UBAC - committee likes the current model, but requested that UBAC members be allowed to serve two consecutive terms (UFOC supports this, but only for UBAC)
4. [CAS Faculty Council Suggestions for Streamlining Faculty Governance:](#)
  - a. Consolidate Gen Ed curriculum approvals into a single committee (SI, WI, DI, for instance)
  - b. Revise the curriculum review process
  - c. Incorporate committees (Distance & Blended Learning, and Honors) into the University Curriculum Committee
  - d. Create a Program Advisory Committee for program directors in lieu of separate faculty advisory committees
  - e. Change CAS Faculty Council to serve as a Caucus of the CAS

**III. Impending structural changes in higher education in Virginia, and what it means for UMW faculty** - in part a reaction to remarks shared at President Paino’s opening assembly on January 14<sup>th</sup>, but also informed by leadership discussions over the last year, we anticipate an important discussion about how faculty can lead UMW into the next phase in UMW’s history. We recognize that UMW will change over the coming years – what do those changes mean to our role as faculty? What do we wish to retain from the ‘UMW experience,’ what will our role, as faculty, be, and what does it all mean for what we, as faculty, should be doing?

Refreshments will be available – in an effort to reduce/eliminate our plastic use, we ask that you bring your own coffee mug, water bottle, or cup.

We will have microphones for questions/discussion, as well as notecards that can be used to submit comments and questions.