

University General Education Committee Meeting Minutes
October 7, 2019
3:30 p.m.
HCC 111

Present: Nicole Crowder (CAS; chair), Kelly Perkins (CAS), Farhang Rouhani (CAS), Michael Reno (CAS), John Marsh (COB), Courtney Clayton (COE), Brooke DiLauro (CAS); John Morello (ex officio), Debra Schleef (ex officio), Tim O'Donnell (ex officio), Brian Ogle (ex officio), Rita Dunston (ex officio)

Not Present: n/a

Meeting began at 3:33pm.

1. Minutes from September 16, 2019
Minutes were approved.
2. Requests for re-evaluation for general education designation of transfer credit
 - a. Student – for EL –
At previous meeting, student submitted consideration for EL credit for a transfer course. At the time, the committee did not see the reflection component of this “internship” and requested such. The student submitted new supporting materials. The request was denied. In the past, we have not awarded retroactive credit for EL for completed internships. Faculty supervision & evaluation component and student reflection paper do not meet our current requirements for academic internships.
3. Curriculum implementation
 - a. Course approval
 - b. Transition – see FAQ document draft
 - c. Transfer students

The committee heard an update on the proposals received so far. A reminder will be sent out to the faculty to send in proposals by the 10/11 deadline.

The committee also discussed an inquiry from Psychology whether PSYC 360 could be submitted for the QR designation. The chair communicated that it could be submitted for consideration but asked why they were not submitting PSYC 261 instead, as it is a lower level course. The department's rationale was the PSYC 360 is limited to psychology majors and would result in fewer staffing issues than PSYC 261. However, the committee felt that the spirit of general education in the liberal arts tradition is to encourage students to explore beyond their majors and thus designing a designation to reduce that is not in keeping with that spirit. Similarly, general education

courses should be lower-level courses. The committee will convey these sentiments back to the Psychology department.

The committee discuss the question of pass/fail gen eds and will make a recommendation to UFC that After Mary Washington and Beyond the Classroom may be taken pass/fail.

The committee discussed the issue of “WI and SI courses in the major” and whether that is technically “gen ed” or a requirement on majors at UMW. The committee recommended that the “in major” WI and SI requirements be included in descriptions of the limitations on major programs and, thus, removed from the chart outlining the new general education curriculum.

In the transition, the Registrar’s office and academic advisors will have access to a “what if?” that shows a current student’s status if they switch to the new gen ed system. This what-if analysis will be available to students and advisors in the “History” tab on the DegreeWorks evaluation in Banner.

The act of a current student changing to the new gen ed should require a form, like the last change, that requires the advisor & academic services to sign off and a plan from the student on how they will meet the new requirements.

4. Review of Faculty Handbook committee entry
UFOC requested that the committee review its faculty handbook entry. The library requested representation on the committee and UFOC is considering folding WI, SI, DI, FSEM, and/or CE into a modified gen ed committee.

The Registrar (or their representative) should be added as an *ex officio* member of the committee.

5. Upcoming meetings:
10/28 – cancelled
11/6 – Gen Ed meeting – normal business
11/18 – Gen Ed meeting – committee approval of course designations
12/4 – UFC meeting – approval of course designations

The meeting adjourned at 4:58pm.