University General Education Committee Meeting Minutes
November 6, 2019
3:30 p.m.
HCC 111

Present: Nicole Crowder (CAS; chair), Kelly Perkins (CAS), Farhang Rouhani (CAS), Michael Reno (CAS), John Marsh (COB), Brooke DiLauro (CAS); John Morello (ex officio), Debra Schleef (ex officio), Brian Ogle (ex officio), Tim O’Donnell (ex officio)

Not Present: Courtney Clayton (COE), Rita Dunston (ex officio)

Meeting began at 3:33pm.

1. Minutes from October 7, 2019
   Minutes were approved.

2. Electronic business since last meeting
   a. Due to faculty feedback on advising during the gen ed transition, there was a proposal to allow courses that were approved under the old gen ed system to count towards both the old and new gen ed systems if the course is approved towards the new gen ed system. While this was in place for categories whose learning outcomes did not significantly change, this proposal broadened that policy to include categories where the learning outcomes did change – provided the course is also approved in the new gen ed system. During electronic voting, the committee voted to approve this proposal. (5 yay, 1 nay, 1 abstention)

3. Second language course substitution
   a. The committee received a request from the Office of Disability Resources regarding how the changes to new gen ed’s language requirement will affect student who have accommodations for documented language-related disabilities. Specifically, some students have previously had alternative language requirements in place of demonstrating second language proficiency. ODR has pointed out that the new gen ed has not addressed the prior system and has requested a formal procedure for handling these cases, a review of the courses approved for substitution, and a formal process for the review of requests for substitutions to the pre-approved list.
      i. The new language proficiency requirement is through 201 (vs the old 202 requirement) – the committee proposed to reduce the alternate requirement from 12 credit hours to 9 credits hours in keeping with this reduction.
      ii. When reviewing the list of approved substitute courses, the committee looked towards courses that would likely fulfill as
many of the learning outcomes as practical (such as cultural appreciation).

iii. The list of approved substitute courses should be reviewed to eliminate courses no longer in the course catalog.

iv. The committee will contact relevant department chairs to review the courses listed for continued inclusion on the list and for suggestions for new courses that would satisfy this alternative requirement.

4. Requests for reevaluation
   a. Student 1 requested consideration of Asian American Literature as a world literature in lieu of “Contemporary Asian Novel” and Shakespeare or Sherlock and Friends in lieu of “New World in the Colonial Period”. The committee approves the substitution of Asian American Literature.
   b. Student 2 requested consideration of a transfer course “Introduction to International Business” to count as GI. The request was denied due to a perceived lack of global focus.
   c. Student 3 requested consideration of “Interpreting the European Past”, “Feminist Studies in Religion”, and “Middle East and North Africa in Films” to count as GI. The committee approved “Interpreting the European Past”.
   d. Student 4 requested consideration of “Survey of the Humanities” to count as ALPP. The committee believed the course better fits ALPA and thus denied the request for ALPP.
   e. Student 5 was advised to pursue an invalid natural science sequence. The committee approved the request for an exception to the approved natural sciences sequences for this student.
   f. Student 6 has a scheduling conflict between classes required in the student’s major and the second class in the natural science sequence. The committee approved the request for an exception to the approved natural sciences sequences for this student.

5. Curriculum implementation
   a. Most of the working groups have completed all of their work.
   b. The After Mary Washington working group came across a strong proposal that was very instructor-specific. The committee agreed that it was reasonable for the AMW designation to allow courses to be approved at the instructor-specific level.

6. Upcoming meetings:
   11/18 – Gen Ed meeting – committee approval of course designations
   12/4 – UFC meeting – approval of course designations

The meeting adjourned at 4:59pm.