UFC Special Meeting Wednesday, September 11, 2019 UC 314 3:30-5:30pm

Members in Attendance: Janine Davis (COE), John Broome (COE), Ken Machande (COB), Dave Henderson (COB), Kashef Majid (COB - UFC Secretary), Sarah Morealli (CAS, Health, PE, & STEM), Andrew Delaney (CAS, Health, PE, & STEM), Miriam Liss (CAS, Social Sciences), Jackie Gallagher (CAS, Social Sciences, UFC), Marcel Rotter (CAS, At-Large, UFC Parliamentarian), Anand Rao (CAS, At-Large, UFC Chair), Andrew Dolby (CAS, At-Large)

Proxies:

Guests: John Morello, Nicole Crowder (Gen Ed Chair), Courtney Clayton, Tim O'Donnell, Debra Schleef, Davis Oldham, Keith Mellinger (Dean CAS), Steve Davies, Greg Stull, Rita Dunston, Kelly Perkins (Gen Ed Committee), Angela Pitts

Not in attendance: Laura Mentore (CAS, Social Sciences), Peter Kelly (COE), Lynne Richardson (COB), Pam Lowery (Ex-Officio), Larry Lehman (CAS, Health, PE, & STEM), UMW Provost Nina Mikhalevsky (Ex-Officio); UMW President Troy Paino (Ex-Officio)

This meeting can be viewed <u>here</u> (UMW log-in required)

This is a special UFC meeting for consideration of the General Education Learning Outcomes. This meeting will be held in UC 314. The next regular meeting of the UFC will be held on Wednesday, Sept. 25th, from 3:30-5:30 in the HCC Digital Auditorium. The meeting can be viewed here (UMW log-in required)

#### Draft Meeting Agenda

I. Call to Order: *The meeting was called to order at 3:31pm by Anand Rao* II. Report from the Chair of the General Education Committee, Dr. Nicole Crowder

Dr Crowder discussed the results of the previous UFC meeting (August 20<sup>th</sup>) and the two open forums which were conducted from the previous UFC meeting on August 20th. The suggestion from the UFC meeting on the 20<sup>th</sup> was to create a track changes document where stakeholders could leave comments on the learning outcomes and provide suggestions. This shared document is available from the <u>following link</u>. III. Action Items: Motion: approval of revised language for Natural Science in the new General Education Curriculum (changes in red on page 11 of the Student Learning Outcomes for the General Education Curriculum report form the University General Education Committee)

- Jackie Gallagher (UFC Past Chair) updated the UFC on the changes that were made to the Student Learning Outcomes as they related to Natural Science in the new General Education Curriculum. The motion was asked to approve the changes recommended (page 11 of the Student Learning Outcomes for the Gen ed Curriculum). The motion passed unanimously with no objections.

#### IV. Motions: approval of the learning outcomes for (individual votes for each line below):

- a) Areas for which the LOs will not change, including Beyond the Classroom (formerly Experiential Learning), First Year Seminar, Language, Oral and Written Communication
- A vote was called for all in favor of those to accept these learning outcomes as listed in the <u>revised document</u> from the general education committee, all voted in favor with no objections or abstentions.
- b) After Mary Washington
- A vote was called for all in favor of those to accept these learning outcomes as listed in the <u>revised document</u> from the general education committee, all voted in favor with no objections or abstentions.

#### c) Arts and Literature

- A vote was called for all in favor of those to accept these learning outcomes as listed in the <u>revised document</u> from the general education committee, all voted in favor with no objections or abstentions.
- d) Digital Intensive
- A vote was called for all in favor of those to accept these learning outcomes as listed in the <u>revised document</u> from the general education committee, all voted in favor with no objections or abstentions.

#### e) Diverse and Global Perspectives

- Move to change the wording from "with influence on" to "that influences cultures" in the first point of the Learning Outcomes (pg. 18). The General Education Committee will make this change in the document. A vote was called for all in favor of those to accept these learning outcomes as listed in the <u>revised document</u> from the general education committee, all voted in favor with no objections or abstentions.

## f) Humanities

- A vote was called for all in favor of those to accept these learning outcomes as listed in the <u>revised document</u> from the general education committee, all voted in favor with no objections or abstentions.

## g) Social Science

- A vote was called for all in favor of those to accept these learning outcomes as listed in the <u>revised document</u> from the general education committee, all voted in favor with no objections or abstentions.

### h) Quantitative Reasoning

- Questions were raised as to whether the outcomes should include additional language in line with SCHEV. A request for changes to the learning outcomes text (from Karen Anewalt) was provided to the UFC. <u>See changes proposed.</u> A vote was conducted to accept Karen Anewalt's suggested changed to the learning outcomes for Quantitative Reasoning. A vote was held to, all voted against, none voted for, and no abstentions. A vote was called for all in favor of those to accept these learning outcomes as listed in the <u>revised document</u> from the general education committee, all voted in favor with no objections or abstentions.

# i) Natural Science

- Discussion was held regarding changes proposed by Andrew Dolby to the learning outcomes for the Natural Sciences. <u>See changes proposed</u>. A vote was conducted to accept Andrew Dolby's suggested changed to the learning outcomes for Natural Science. The changes proposed are as follows:
- Learning Outcome one was proposed to change from "...describe the scientific methods..." to "Students will demonstrate understanding of scientific methods that advance scientific knowledge."
- Learning Outcome two was modified from "...interpret experimental observations..." to "...interpret data in a scientifically sound manner..".
- Learning Outcome three remained as is.
- Learning Outcome four is proposed to change from "Students will gain an understanding for how the natural sciences are used to address societal issues" to "Students will demonstrate understanding of how scientific methods and resultant knowledge are applied to address specific technological and/ or societal challenges".

- Courses that were approved of the previously discussed Learning Outcomes retain their respective general education approvals, it was agreed that these were not substantive changes which would invalidate any courses previously approved.
- A vote was called for all in favor of those to accept these learning outcomes as discussed above, all voted in favor with no objections or abstentions. Changes were approved.

V. Discussion of General Education Course Approvals

VI. Adjourn: Meeting adjourned at 5:13pm

Next Meeting – September 25, 2019