

University General Education Committee Meeting Agenda  
September 4, 2019  
3:30 p.m.  
HCC 111

Present: Nicole Crowder (CAS; chair), Farhang Rouhani (CAS), Michael Reno (CAS), Kelly Perkins (CAS), John Marsh (COB), Brooke DiLauro (CAS); John Morello (ex officio), Rita Dunston (ex officio), Brian Ogle (ex officio), Tim O'Donnell (ex officio), Debra Schleaf (ex officio)

Not Present: Courtney Clayton (COE)

Meeting began at 3:35pm.

1. Officer election for the year: secretary  
John Marsh was volunteered as secretary. There were no objections.
2. Minutes from April 10, 2019  
Minutes were approved as submitted.
3. Learning Outcomes – Edits and approval  
Three fora were held to solicit for faculty feedback on the learning outcomes. Faculty comments were also solicited in a Google feedback form. Many of these comments have been incorporated into a track-changes version of the learning outcomes.

The committee tried to address each concern in order.

Generally, courses approved this year should not count for “back credit”. This could become a problem for existing students wishing to switch to the new system. The absence of back credit would deter current students from switching to the new system.

Some departments have uneven workloads with regards to proposals for what courses would count towards the new classifications.

Departments should focus on lower-level courses with significant enrollment when submitting for gen ed consideration.

Significant faculty discussion about whether BTC should be ATC. Accreditation limitations prevent too many ATC.

BTC and DGP will be able to have instructor-specific designation.

Committee made minor tweaks to the grammar of the natural science outcomes – without changing the content.

There are existing courses that could fill the AUMW requirement, departments are not required to create new courses, although the Career Center has offered to collaborate on any if desired.

A&L language was minorly edited (ie, “demonstrate”, “compositional”) to be more inclusive of the former ALPP courses.

Music suggested that a student should need to take a 1-credit performance course a minimum of 3 times in order for it to fill the gen ed requirement. This suggestion will be considered by the committee when the department puts forward course proposals.

The committee discussed what might be the benchmark for filling the DI requirement, much like the standards in WI and SI courses. These standards are outlined in the DI working group report. DI has a separate course proposal form.

Quantitative reasoning was edited so that the last learning outcome refers to “issues of contemporary significance in society” in lieu of “issues in multiple disciplines or aspects of society”. The working group was in favor of this change.

The committee discussed whether logic would fit the quantitative reasoning outcomes.

The committee discussed some comments on the DGP outcomes. The committee reviewed new draft language on all of the DGP outcomes and referred suggestions on the third outcome back to the working group. The working group removed the word “contemporary” to be inclusive of historical issues. The working group felt strongly that examples of ranges of topics and statuses should be included.

The committee passed all of the learning outcomes except DGP, pending working group revisions of LO3.

And electronic vote is expected tomorrow on the DGP outcomes in order to be considered for the next UFC meeting.

Results of electronic vote on DGP learning outcomes: 6 yea, 1 nay

#### 4. CE and BtC

Previously, CE courses could also be EL. The committee discussed the alignment between the current CE and BtC learning outcomes and agreed that there was substantial similarity between the two sets and that any courses that are approved as CE will also count as BtC. CE courses will have

to fulfill the CE learning outcomes and have 15 hour community engagement component.

Courses that are already EL will continue to count at BtC.

It is possible to have courses that are approved instructor-specific, but not possible to have courses vary on gen ed status semester-to-semester.

The meeting was adjourned at 5:27pm.