

## COE Dean's Report

Submitted by: Pete Kelly

September 19, 2019

1. Accreditation Update: The self-study was submitted to the Council for the Accreditation of Educator Preparation (CAEP) on June 21<sup>st</sup>. This document consists of evidence and narrative illustrating efforts to demonstrate the COE is meeting CAEP standards. There will likely be requests for additional information and the addendum report will be submitted in response. A team of CAEP site visitors will be on campus March 22-24. The final determination about our accreditation status will be made by the CAEP Council during their fall 2020 meeting.
2. Undergraduate Curriculum:
  - a. The proposed Bachelor of Science in Education degree has been approved by the COE Curriculum Committee and the COE Faculty. It is now under consideration by the University Curriculum Committee. This proposed degree will be submitted to SCHEV and to VDOE for approval this fall.
  - b. Undergraduate program proposals for PK-12, secondary, and special education are nearing completion, and will be submitted to the Virginia Department of Education for approval this year.
  - c. Pending university and state governance approval, all new curriculum will be implemented fall 2020.
3. Partnerships and Community Engagement:
  - a. 21<sup>st</sup> Century Community Learning Center grant: COE Faculty and Margaret Ray and the Center for Economic Education collaborated on a grant proposal with the Stafford County Schools to develop an afterschool tutoring and enrichment program at Drew Middle School. The project was funded and COE students will assist with tutoring and enrichment programming.
  - b. Jennifer Walker's VDOE grant (\$18,986) to support advising & mentorship support for provisionally certified special education teachers has (essentially) been funded. The project will provide important supports for new special education teachers in the region.
  - c. The Pathways to Excellence VDOE grant (\$35,291) has (essentially) been funded for the fifth consecutive year. Kristina Peck, Debra Hydorn, and Courtney Clayton serve as project directors. The purpose of the project is to develop mentorship skills of teachers in our partnership schools. These Clinical Faculty will serve as mentors for COE student interns and for teachers in their first two years of practice.
  - d. The Chesapeake Bay Trust has funded a proposal (\$5,000) submitted by Melissa Wells and Christy Irish, to help create literacy-based meaningful watershed educational experiences for elementary children in Fredericksburg, Spotsylvania, and Stafford. The project will take place at the Crow's Nest.