

University General Education Committee Meeting Minutes  
March 18, 2019  
4 p.m.  
HCC 111

Present: Nicole Crowder (CAS; chair), Brooke DiLauro (CAS), Lance Gentry (CoB), Chris Musina (CAS; secretary), Kelly Perkins (CAS), Farhang Rouhani (CAS), Marie Sheckels (CoE), Debra Schleef (ex officio), Rita Dunston (ex officio), Brian Ogle (ex officio), Tim O'Donnell (ex officio)

Absent: John Morello (ex officio)

Meeting Began: 4:01 pm

The committee further discussed the draft proposal Gen Ed revision. We discussed writing intensive, how it fits in the major, and if there should be 3 or 4 WI courses.

This was resolved, in leaving 4 WI courses, with 1 of those being within the major. The committee further discussed the WI in the major requirement, how it would affect different students, including double majors and special majors.

We spoke to the concern that we may be making it so a department is forced to create a WI in their major? The committee looked at the data on current courses in majors that are WI SI, major reqs and electives. We feel that students should have a WI and SI in each major, and worked on the wording within the draft proposal to reflect this, and consider double majors, etc.

The committee looked further down the document, working on the descriptions of the various elements in each division. There was a question on what a natural science might be, but the committee was not concerned, as this is a current heading. The committee considered Global & Diverse "Communities" vs "Perspectives" as a title for the new global/diverse category. The committee went with Perspectives.

The committee then looked at the After Mary Washington category - life and work after college.

We then discussed again the Sophomore Seminar and worked on wording for the rationale on this subheading. We asked ourselves about its possible designation as ATC, its ability to double count, etc. As this is a recommendation, we decided to wait and see once it moves forward, but all felt that it could be interdisciplinary.

We worked on the overall Gen Ed change rationale, editing content and language for clarity. The committee also discussed SACS Gen Ed requirements and suggestions as related to the rationale, and we discussed what level the Gen Ed's ought to be per each category.

A follow-up meeting for the final edits of the proposal was set.

Meeting Adjourned at 6:03 pm.