

**The New General Education Program  
at the University of Mary Washington for Fall 2020**

<b>FOUNDATIONS</b>	<b>DESCRIPTION</b>
<b>First Year Seminar</b>	<b>One</b> course designated as a first year seminar.
<b>Written Communication</b>	<b>Three</b> courses designated Writing Intensive.
<b>Oral Communication</b>	<b>One</b> course designated Speaking Intensive.
<b>Language</b>	Intermediate competency in a second language, defined as the completion of any <b>201 language course</b> . (Other options for satisfying this requirement can be found below this chart.)

<b>METHODS OF INVESTIGATION</b>	<b>DESCRIPTION</b>
<b>Arts and Literature</b>	<b>One</b> course focusing on visual art, performing art, and/or literature.
<b>Humanities</b>	<b>One</b> course in the humanities (including history).
<b>Natural Science</b>	<b>One</b> course in the natural sciences that includes a laboratory.
<b>Quantitative Reasoning</b>	<b>One</b> course focusing on quantitative information and abstract reasoning.
<b>Social Science</b>	<b>One</b> course in the social sciences.
	<b>Two</b> additional courses from two <u>different</u> Methods of Investigation.

<b>CONNECTIONS</b>	<b>DESCRIPTION</b>
<b>Digital Intensive</b>	<b>One</b> across-the-curriculum course designated Digital Intensive.
<b>Diverse and Global Perspectives</b>	<b>One</b> across-the curriculum course focusing on global and/or diverse communities.
<b>Beyond the Classroom</b>	<b>One</b> faculty supervised experience involving a significant experiential learning component designed to challenge students to go outside of the bounds of the typical classroom.
<b>After Mary Washington</b>	<b>One</b> experience focused on translating the liberal arts experience for life after Mary Washington.
<b>Writing in the Major</b>	All students are required to complete <b>one</b> additional course designated Writing Intensive in their major(s).
<b>Speaking in the Major</b>	All students are required to complete <b>one</b> additional course designated Speaking Intensive in their major(s).

**Intermediate competency in a second language** may be demonstrated by: (1) completion of 201 or higher in a language including ASL; (2) completion of a Level IV course in high school as verified by high school transcript; (3) a score of 620 or higher on any language SAT II subject test; (4) a score of 3 or higher on any language AP Exam or on any Language and Literature AP Exam; (5) a score of 5 or higher on any group 2 (second language) higher-level IB Exam [Additional scores on HL and SL IB exams may also satisfy the requirement. Check the [equivalency chart](#) carefully.]; (6) a passing score on the University of Mary Washington language competency exam; (7) a rating of “Intermediate” on the Sign Communication Proficiency Interview (SCPI); (8) submitting pertinent documents which verify that a student has had a high school education conducted in a language other than English or has lived extensively in and become fluent in the language of a non-English speaking country; or (9) a rating equivalent to “Intermediate Competency” on the American Council for the Teaching of Foreign Languages (ACTFL) scale on an approved third-party exam. Students are responsible for the payment of all required testing fees.

# Implementation Plan

## Phase 1: Learning Outcome Development and Means of Assessment (April 15 to July 1)

- Working groups will be assembled of faculty that are well-versed in assessment and members of the University General Education Committee
- Learning outcomes and means of assessment (along with evaluation of the assessment instruments) will be developed by the working groups prior to July 1, 2019. The kickoff for this will be May 14, 2019, from 12:00-3:00 to be convened by the Associate Provost for Institutional Analysis and Effectiveness.
- This will be done only for designations that do not have approved learning outcomes:
  - Arts and Literature
  - Humanities
  - Social Sciences
  - After Mary Washington
  - Digital Intensive
  - Global and Diverse Perspectives

**Phase 2: Learning Outcomes will be distributed by University General Education Committee to all faculty after July 1 for feedback; edits will be made if necessary. University Faculty Council reviews and approves Learning Outcomes in August/September**

## Phase 3: Populating the Categories with Courses (September to November 15)

- Department Chairs, Members of the Summer Working Groups, and the General Education Committee will request and evaluate course proposals to fill the categories
- The course proposal form (found on the committee website) will be used, and attention will be given to how courses plan to achieve the learning outcomes.

**Phase 4: Registrar Scribes the New General Education Curriculum (by March 15) and Fall 2020 Catalog Developed and finalized (online and paper May 15, 2020)**

## Additional Implementation Teams

- 1) **Transition Planning:** This working group would work with questions of transition (what do we say to current students as well as the incoming class for Fall 2019 this summer, grandfathering, what do we say to communication college partners, what adjustments do we need to make to articulation agreements, etc.).
- 2) **Marketing:** This group would work with Admissions, University Relations, Alumni and others throughout the coming months to communicate about and brand the new General Education Program (including the development of a website, infographic, etc.).