

University General Education Committee Meeting Minutes
January 23, 2019
4 p.m.
HCC 111

Present: Nicole Crowder (CAS; chair), Brooke DiLauro (CAS), Lance Gentry (CoB), Chris Musina (CAS; secretary), Kelly Perkins (CAS), Farhang Rouhani (CAS), Marie Sheckels (CoE), Debra Schleef (ex officio), Tim O'Donnell (ex officio), John Morello (ex officio), Rita Dunston (ex officio), Brian Ogle (ex officio)

Meeting Began: 4:02 pm

1. Minutes from January 16, 2019
Approved as Submitted
2. Courses for re-evaluation for general education credit
 - a. QR – Christine Rosa, Approved
 - b. ALPA - Denied on grounds that the course did not fulfill the ALPA Learning Outcomes and seemed too broad of a survey, more in line with an FSEM.
 - c. ALPP - We feel it will get that that designation, but it needs to go through the proper process send it through W.E.S.
 - d. NS – Ryli Waisanen, Approved.
 - e. GI - Put it to the Chemistry department to look at this course's equivalency to CHEM 331, specifically regarding the GI req.
3. Discussion of gen eds for BA or BS options.

Committee re-addressed the possibility of a BA or BS option in relation to the Gen Ed revision. Decided to move forward with having a single set of Gen Eds.

4. Discussion of second language options

The committee looked at some new information presented by a member to the committee. The committee re-evaluated the proposed models and decided that clear options were how we would move forward. There was a discussion about the negative effect of sequences on retention, and how the current placement test and back credits would fit with the proposed models. The motion was satisfied, and the committee felt good about moving ahead.

5. Discussion QR options

The committee discussed the number of QR courses in the models, how they apply to other subheadings, and the quantity of courses offered.

The committee moved to vote on the quantity of QR courses:

Vote to have 1 QR: 3 yea, 4 nay

Vote to present to the faculty another model: 4 yea, 3 nay

The committee then discussed the options of more QR courses, or a QR or NS course, and decided to present a model with an additional NS or QR course.

Voting on the options for a possible additional QR/NS

Option with 2 QR 1 NS: 3 yea, 3 nay, 1 abstain.

Option with extra QR or NS: 4 yea, 3 abstain.

6. Discussion of diversity/inclusion/global options, and other edits to the model.

The committee decided to have a larger and smaller model of which the large would include career readiness, as well as an A and B version which reflect different options for the language requirement.

The committee further discussed the Creative Process designation, which opens the arts to more processes. But there were concerns about the overloading of arts, or those that are ALPA not fitting. The committee also discussed the type of wording for global options - Global Perspectives, Global Interconnections, will flesh out at future. The committee also discussed how the hours are reflected in current model.

7. Discussion of career/life prep and other notes.

The committee decided to keep the career/life prep Gen Ed option in one model.

The committee also further discussed the name of the Digital Intensive designation, and decided to keep it as Digital Intensive.

The committee then re-edited the models based on the discussions of the committee in this meeting, to be congealed by the chair and approved by the committee before it goes to the UFC.

Meeting Adjourned: 5:56pm.