

University General Education Committee Meeting Minutes
January 16, 2019
4 p.m.
HCC 111

Present: Nicole Crowder (CAS; chair), Brooke DiLauro (CAS), Lance Gentry (CoB), Chris Musina (CAS; secretary), Kelly Perkins (CAS), Farhang Rouhani (CAS), Debra Schleef (ex officio), Rita Dunston (ex officio), Tim O'Donnell (ex officio), John Morello (ex officio), Brian Ogle (ex officio)

Absent: Marie Sheckels (CoE)

Meeting Began: 4:01pm

1. Minutes from December 14, 2018
Approved as Submitted

2. Plans for overall rationale and distribution of curriculum models

The committee discussed the overall rationale and distribution of proposed curriculum models. We talked about what we share and when, deciding on a brief description for our overarching categories, and the subheading that fit within those - for now - being Foundations, Methods, and Connections. We plan to explain why the courses fit into those categories, as well as presenting draft models to the wider faculty. We look to get feedback from the faculty before moving beyond this step.

The committee returned to models from the previous meeting and discussed placement of types of courses across the new categories:

foundations - first or second year

methods - earlier on, learning ways that different majors investigate the world.

connections - as you go further in your education, connecting those things, building on those methods to connect to the world.

The committee also discussed the FSEMs and the work of the FSEM committee. The committee supports their goals and the future of the FSEM as relating to the possibility of a Digitally Intensive requirement.

3. Discussion of second language options

The committee discussed second language options for the revised Gen Eds. There was a robust conversation, from which there was not universal agreement within the committee. We considered different options and the range of thoughts and possibilities. The committee worked through multiple possible models to be put to the general faculty body to evaluate and discuss further.

This conversation overlapped and led into a discussion of diversity/inclusion/global options.

4. Discussion of diversity/inclusion/global options

The committee discussed the categories as they might fit together or separate, looking at what other schools are doing, and what our mission is. A majority felt that the content of a global focused course is different than a course that looks into diversity and inclusion. While there may be overlap, this is not necessarily the case for most courses that would fit within these categories. The ultimate distribution of these categories will reflect what the general faculty feedback on the second language options is and other feedback on these categories.

5. Discussion of career/life prep

The committee briefly discussed the role of career/life prep and its place as a Gen Ed. Is this a Gen Ed, or is it something that the university just does? The committee did not come to a final decision but will put this to the faculty in the models we put forward.

The committee looked again at the models, reframed them for presentation, edited to reflect the meeting's conversation. Putting together multiple options to be shared widely.

6. Upcoming meetings:

The committee looked at the dates for upcoming committee meetings and other meetings relevant to the committee.

- a. Committee meetings: 1/23, 2/11, 2/13, 2/18, 3/13, 3/18, 4/1, 4/10
- b. UFC meetings: 1/30, 2/27, 3/27, 4/15
- c. General Faculty meeting: 2/6

Meeting Adjourned: 6:10pm