

University General Education Committee Meeting Agenda  
October 8, 2018  
4 p.m.  
HCC 111

Present: Nicole Crowder (CAS; chair), Brooke DiLauro (CAS), Lance Gentry (CoB) Chris Musina (CAS; secretary), Kelly Perkins (CAS), Farhang Rouhani (CAS), Rita Dunston (ex officio), Tim O'Donnell (ex officio), Debra Schleef (ex officio), John Morello (ex officio), Brian Ogle (ex officio), Marie Sheckels (CoE)

Meeting Began: 4:02pm

1. Minutes from October 3, 2018

Approved as submitted

2. Proposal for retroactive designation
  - a. HISP 100 - HES

Proposal will be submitted for next meeting

3. Discussion of committee models for general education curriculum

The committee looked at all the proposed Gen Ed revisions submitted by members, first considering a "bare bones" proposal, which would reflect the minimum required by state agencies. It was stated that while this would allow for more electives, students can seem overwhelmed by flexibility, and would maybe need more guidance from and for advisors.

When looking through the proposals the committee considered what the changes to our current Gen Eds would be. The committee discussed what courses (or kinds of courses) would fall under new labels, and distinguished what worked, what might pose problems, and how these changes might be implemented.

There was a consensus that writing and speaking within the major is a good thing and that it would be an easy change to implement. It was also common in the theoretical models that the Gen Ed program be slightly smaller, more flexible and more relevant and intelligible to the student - using more streamlined language that highlights what the courses do. One other addition that was often considered was a career readiness element. In the student surveys, interest in this was evenly spread across all majors. In this discussion the committee took a look at preliminary Faculty Survey data, as well as looking back to the DFW data. The number that seemed to be a reasonable target number of Gen Eds would likely be 15 or fewer courses. This is also an opportunity to look at some of the learning outcomes, both that may be needed for new headings and existing.

A few new questions to consider at future meetings will be:

Eliminate the double counting?

Take out AP credit for some courses?

How big should our Gen Ed be?

Should there be upper level courses?

Should the number of courses that qualify for a designation be a large number or narrowed down?

Should we look at proficiencies for certain requirements? Testing out?

Meeting Adjourned: 5:57pm