

University General Education Committee Meeting Agenda
September 12, 2018
4 p.m.
HCC 310

Present: Nicole Crowder (CAS; chair), Brooke DiLauro (CAS), Chris Musina (CAS; secretary), Kelly Perkins (CAS), Farhang Rouhani (CAS), Marie Sheckels (CoE), Rita Dunston (ex officio), Debra Schleef (ex officio), John Morello (ex officio), Miriam Liss (guest)

Not Present: Lance Gentry (CoB), Tim O'Donnell (ex officio), Brian Ogle (ex officio),

Meeting Began: 4:00pm

1. Minutes from August 29, 2018 – Approved as submitted.
2. Transferred course for re-evaluation for general education credit, ALPP.

Re-evaluating from last year. Committee felt the student did not sufficiently reflect critical content in last year's application; the student was given the chance to resubmit with more information. Upon re-evaluation - student denied.

3. 2018-2019 General Education Assessment Plan was Approved, will be posted on the website.
4. Community Engagement Learning Outcomes

Main revision from CE committee was that Diversity of Communities/Cultures moved into optional instead of mandatory for CE designation.

- CE Learning Outcomes approved by committee.

5. Approval of courses for designation as Community Engagement (CE)
 - a. Management 425 – Gower
 - b. Management 525 – Gower
 - c. FSEM 100 F701 – L. Martin
 - d. FSEM 100 Q3 - Gower

Courses approved by committee

6. Discussion of Community Engagement in regards to gen ed review – Miriam Liss, guest

CE Committee Recommendations: there is a strong consensus that requiring a CE among all students is a bad idea. Students may struggle and resist, and this will not serve our students, as half of our students are meeting EL

through research. Requiring CE may also go against the joys of intrinsic motivation.

That committee thought that a better option is that CE goes in a “basket with other high impact practices” - internship, study abroad, etc. This offers students a choice, taking one or two courses from the basket, encourage depth more than breadth. The CE committee recommends considering two required courses in the high impact basket.

Gen Ed Committee noted this connects to the ideas of broadening categories, taking learning beyond the classroom. We may need different kinds of assessment for different kinds of experiences, and accountability. We want to make sure courses truly fit the categories. For a beyond the classroom type basket, we may want to make sure courses, internships, etc. - as well as the learning outcomes therein - actually go “beyond the classroom.” If interested in that, we would need to build the framework for that to happen. It was noted that this could be quite good, but require quite a bit of work to be good.

Meeting Adjourned: 4:55pm

Next meeting: September 17, 2018, 4pm HCC 310