**Honors Program Course Proposal**

**Honors First-Year Seminar Course**

The *Honors First Year seminar* will build upon the FSEM 100 course. Using a variety of sources, the seminars will emphasize concepts such as leadership and civic engagement to develop important intellectual processes, such as critical thinking, writing, and oral expression. The courses will be problem-focused within a broad general area, e.g. the natural sciences, humanities, social sciences, or arts.  Students will study a problem from multiple perspectives, working as a group to understand its academic and practical aspects.

**Goals of Honors First-Year Seminar Courses:**

All FSEM 100 courses at UMW must meet the following goals:

* Students will engage in several writing assignments and become better writers
* Students will engage in numerous discussions, speaking assignments, and become better public speakers
* Students will make use of primary sources of information and be able to draw conclusions from the materials;
* Students will utilize research techniques and conduct research relevant to the subject

In addition, upon completion of the HONR100 course, students will be able to:

* formulate an academic argument with appropriate research documentation.
* articulate the value of the goals of the honors program as it relates to the liberal arts as an multidisciplinary, systematic approach to knowledge.
* apply specific academic solutions to broader, interdisciplinary fields of study.
* integrate multiple viewpoints involving different cultures and/or perspectives.

Faculties wishing to offer HONR100 courses may submit a proposal for approval by completing the attached form. If a course has not already been approved by the FSEM committee as a first-year seminar, please submit a FSEM course proposal to the FSEM committee as well as the HONR 100 proposal. The deadline for courses to be offered in Spring 2014 semester is September 2, 2013 and for Fall 2014 is February 3, 2014. E-mail the completed proposal with supplemental materials to the director of the Honors Program, Kelli Slunt, kslunt@umw.edu. In addition, send one hard copy of the original completed proposal form to Kelli Slunt, Jepson Hall.

**Honors First Year Seminar Course Proposal**

Use this form to submit **HONR 100 topics** courses for review.

Proposer’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*\*The course title and suffix number for the course must be approved by the Office of the Registrar before the proposal is submitted.*

Has this course been previously offered as a FSEM 100? 🞏 Yes 🞏 No

*If no, a copy of the proposal must also be submitted to the FSEM committee for approval as a first-year seminar.*

*If yes, do you plan to permanently offer the course as an honors first year seminar (HONR 100 course) or would you like to offer it as an FSEM100 with an HN designation. The latter would allow you to offer the course as an FSEM100 non-honors course.*

I plan to offer this course as: 🞏 HONR 100 or 🞏 FSEM 100 (HN)

Proposer’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

Department Chair’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

Semester the Honors (HN) designation should take effect \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Frequency: 🞏 Fall 🞏 Spring semester check one: 🞏 Yearly 🞏 alternate years

List of faculty who will likely teach this course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**REQUIRED ATTACHMENTS:**

1. **Course description.** Provide a **1-2 sentence** description of this class. The description will be entered in Banner, and will also be used in other publications about the honors first year seminar program (such as the “Eagle Essentials” booklet).
2. **Rationale statement** –Briefly state why this course should be included in the first year seminar program and more specifically how this course is appropriate for the Honors Program. How does it differ from existing courses or non-Honors counterpart?
3. **Course Syllabus**
4. **Assessment** - Faculty teaching honors courses will assist the honors program committee with the assessment of the program and the honors courses (similar to how faculty assist in assessing the general education program). At the start of each course, faculty will provide to the honors program director a statement about how the course outcomes will be met throughout the term. At the end of the term, the faculty member will generate a report for the honors program director about the success of the course in meeting those outcomes. In addition, the faculty member will provide electronic copies of representative samples of student work (anonymous) that reflect the program goals. In your course proposal, clearly state your commitment to assisting with the assessment of the course for the honors program.