UNIVERSITY OF MARY WASHINGTON -- NEW COURSE PROPOSAL

Electronically submit this completed form with attachments in one file to the Chair of the College Curriculum Committee.

**COLLEGE** (check one):  Arts and Sciences  X  Business  Education

Proposal Submitted By: Dana Hall  Date Prepared: 9/23/2016

Course Title: Intercollegiate Women’s Golf

Department/discipline and course number*: PHYD 420 (approved by Betty Bradshaw)

*This course number must be approved by the Office of the Registrar before the proposal is submitted.

Number of credits proposed: 1  Prerequisites: none

Will this be a new, repeatable “special topics” course? (Do you want students to be able to take this new course more than once if the topic changes?)

<table>
<thead>
<tr>
<th></th>
<th>NO</th>
<th>X</th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date of first offering of this new course:</td>
<td>FALL SEMESTER, 2017</td>
<td></td>
<td></td>
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<tr>
<td>Proposed frequency of offering of the course:</td>
<td>Each Fall and Spring semester</td>
<td></td>
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<tr>
<td>List the faculty who will likely teach the course:</td>
<td>Rod Wood</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are ANY new resources required?</td>
<td>NO</td>
<td>YES</td>
<td>X</td>
</tr>
</tbody>
</table>

This new course will be (check all that apply):

<table>
<thead>
<tr>
<th></th>
<th>Required in the major</th>
<th>Elective in the major</th>
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<tbody>
<tr>
<td>Required in the major</td>
<td>General Elective</td>
<td></td>
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<tr>
<td>Elective in the major</td>
<td>General Education**</td>
<td></td>
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**AFTER the new course is approved, a separate proposal must be sent to the General Education Committee.

Catalog Description:
Participation on Intercollegiate Women’s Golf Team.

COURSE HISTORY

Was this course taught previously as a topics or experimental course?

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
<th>X</th>
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</thead>
<tbody>
<tr>
<td>Course Number and Title of Previous Course</td>
<td>Semester Offered</td>
<td>Enrollment</td>
<td></td>
</tr>
</tbody>
</table>

CHECK HERE if the proposed course is to be equated with the earlier topics or experimental offerings. This means that students who took the earlier “topics” course will only be able to take the new course if they made a C- grade or lower in the earlier course.

NOTE: If the proposed course has not been previously offered as a topics or experimental course, explain in the attached rationale statement why the course should be adopted even though it has not been tried out.

REQUIRED ATTACHMENTS:
1. **Rationale Statement** (Why is this course needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, and technology impacts created by adding this new course. Include supporting statements from the Library, IT Department, etc. as needed.)
3. **Sample Syllabus**

Department Chair Approval:  Ken Tyler  Date:  9/23/2016

CCC Chair Approval:  Surupa Gupta  Date:  10/19/2016

UCC Chair Approval:  Patricia Reynolds  Date:  11/14/2016
1. Rationale Statement – PHYD 420: Intercollegiate Golf/Women

This course will service all members of the Varsity Golf Intercollegiate Team. Currently there are PHYD 400 level courses for every varsity sport program. By adding this course, we will provide the same opportunity for one credit to the varsity golfers as every other student athlete in the department receives now.

This course is specifically designed for female students who represent UMW at the conference and national competitive level. The University of Mary Washington is a member of the Capital Athletic Conference and the NCAA. There will be approximately 10 students rostered on the team and registered in this course each semester. Students will acquire knowledge, skills, and strategies relating to the sport of golf. The home course for this sport will be the Augustinie Golf Course managed by the Raspberry Golf Management Company.

Though the course has not been offered previously at the University of Mary Washington, it is commonly offered at colleges and universities*. Offering the course at University of Mary Washington will enhance our Athletic Department by increasing the number of sports sponsored by UMW. This sport has already been approved by the President and Board of Visitors.

Learning Outcomes in Intercollegiate Golf: Women – PHYD 420:

Student/athletes will achieve:
1- knowledge and understanding of the conditioning level required to be successful in Intercollegiate Golf.
2- knowledge and understanding of swing mechanics necessary to be successful in Intercollegiate Golf.
3- thorough knowledge of the NCAA rules of play for Intercollegiate Golf.
4- and demonstrate an appreciation of fair play and sportsmanship expected in Intercollegiate Golf.

Sampling of diverse colleges and universities in region and nationally that sponsor Women’s Golf Team:

<table>
<thead>
<tr>
<th>CAC Members adding the sport in the Fall 2017</th>
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<tbody>
<tr>
<td>Bridgewater College (VA)</td>
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<tr>
<td>Stevenson University (MD)</td>
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<tr>
<td>Gettysburg College (PA)</td>
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<tr>
<td>Methodist University (NC)</td>
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<tr>
<td>Rhodes University (TN)</td>
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<tr>
<td>University of the South (Sewanee) (TN)</td>
</tr>
<tr>
<td>Washington &amp; Jefferson Univ. (PA)</td>
</tr>
<tr>
<td>Washington &amp; Lee University (VA)</td>
</tr>
<tr>
<td>*Marymount University (VA)</td>
</tr>
</tbody>
</table>

* CAC members

2. Impact Statement

There is the need for an operating budget for this team (which has already been approved by the President). There is a need for gender equity in the sport of golf, and by adding Men’s Golf in 2016 and Women’s Golf in 2017, this will address the opportunity for both genders. The plan is to begin offering this course in the Fall of 2017, and every semester thereafter. A current staff member is being paid a stipend for the additional duties to recruit 10 women this year to begin competition in the Fall of 2017. Our conference (CAC) will have 7 members sponsoring golf and UMW’s golf team will be immediately eligible to compete at the NCAA Championships if they qualify the first year. This sport is also recognized as a Learfield Director’s Cup sport and NCAA tournament qualification will result in UMW receiving points toward the Learfield Director’s Cup awarded each June.

There is discussion continuing regarding the coaching position for the golf programs. Athletic Director, Ken Tyler, will be making that decision soon regarding whether we will hire a FT Golf Coach for both Men & Women’s Golf or continue with stipend pay for current department members.

New Course Proposal Cover Sheet (July 2013)
3. Sample Syllabus

PHYD-420-TBD-201708 COURSE SYLLABUS

I. **Title of course:** PHYD 420 - Intercollegiate Golf: Women

II. **Instructor:** TBD
    Anderson Center, Room ___
    Office: ______________
    Home: ______________
    Cell: ______________

III. **Course Description:** Class is designed for the student who wishes to compete at the varsity or junior varsity level of division III NCAA collegiate golf. The focus of the class will be to teach, maintain, and/or increase the knowledge of golf in a team and individual situation. Ultimately, we are trying to field the most competitive team given the resources.

IV. **Course Content:** You will be expected to compete on a daily basis in the following areas:
   A) Weight Training  
   B) Practices (Team and individual)  
   C) Study Hall  
   D) Classroom  
   E) Scouting  
   F) Matches  
   G) Community service  
   H) Fund raising  
   I) Anything deemed necessary by the Coach to make this a first rate program  
   J) Student host for recruits

V. **Learning Objectives:** 1) Student/athletes will achieve a knowledge and understanding of the conditioning level required to be successful in intercollegiate Women’s Golf, 2) Student/athletes will achieve a knowledge and understanding of swing mechanics necessary to be successful in Intercollegiate Women’s Golf, 3) Student/athletes will achieve a thorough knowledge of the NCAA rules of play for Intercollegiate Women’s Golf, 4) Student/athletes will achieve and demonstrate an appreciation of fair play and sportsmanship expected in Intercollegiate Women’s Golf.

VI. **Method of Evaluation:** This course will be graded using the following scale:
   SA – Satisfactory  
   UN – Unsatisfactory  
This class does not affect grade point average.
In order to receive a satisfactory grade in the class, you must complete the semester successfully at the sole discretion of the Coach. Failure to comply with team guidelines or unexcused absence at any function in said semester will result in the grade on UN – Unsatisfactory and immediate dismissal from team.

VII. **Attendance Policy:** This is the highest-level PHYD class and is taken voluntarily. Mandatory attendance is in effect at all times. Unexcused absence(s) can result in the immediate dismissal from the class. Beginning when the fall session begins we will meet five/six days a week. These meetings will consist of practices, individual skill development, weight training, fund raising, community service, study halls, matches, etc. Expect to spend approximately three hours on any given day. The season consists of a fall season and spring (championship) season. The team will meet for a total of 19 weeks and
schedule will be announced the beginning of the fall season. When recruits are in, it is a team function and everyone is required to take part. A class schedule will be given out with dates and times. Any subsequent changes will be given out on updated schedules and be kept on a master schedule in the golf team room. Failure to maintain up to date calendar is the sole responsibility of each student.

VIII. **Class Functions:** The class will be required to attend and participate in many functions. Listed below please find some of the functions you will be required to partake in. Again, failure to participate adequately will result in dismissal from class.

A) Fundraising
B) Varsity fees
C) Community service
D) Study hall – All new students and those in academic need (per Coach) will attend mandatory study hall.
E) Golf Tournament
F) Program ad sales
G) Raffle sales

IX. **Academic Progress:** You will be required to maintain adequate academic progress in order to stay in the class. If you fall below the average of the team GPA you will be placed on team probation. Failure to increase said GPA in subsequent semester(s) will result in dismissal from class. This dismissal can take place at any time given the restrictions set force by the Coach. If you fall into academic probation (<2.0 cumulative GPA) you will be dismissed from the team and/or required to attend extra educational activities at a level deemed appropriate by the Coach. Failure to do so will mean dismissal from team and/or UN – Unsatisfactory in the class.

X: **Committees:** All members of the class will be required to sit on at least one committee. Committees will be as follows: (You will be nominated or appointed by the Coach)

A) Practice
B) Community service
C) Clean Up
D) Fundraising
E) Study Hall – Academic progress
F) Recruit Host

XI: **Rules and Regulations:** Rules and regulations are funny things because there are so many times when there is a gray area that someone is in. Most rules and regulations are black and white and don’t give the enforcer or enforcee room to use common sense. All school and department rules **WILL BE ENFORCED!** As needed, rules will be updated and dispensed accordingly.

A) DO NOT EMBARRASS THE PROGRAM – the Coach will decide what is embarrassing to the program. If you have questions about if something is embarrassing to the program you should not do it until the Coach has been informed and approved.
B) All school policies are in force.
C) Unsporting behavior will result in dismissal from team. Play by the rules and act respectable at all times.
D) Unapproved absence or lateness to ANY team function (not just practice or matches) will result in suspension or dismissal from team.
E) Failure to participate in practice will result in not being able to participate in the next match.
F) Verbal or physical abuse of any kind toward any member of the team, coaching staff, animate or inanimate object, guest, student or staff member of the University of Mary Washington will result in suspension or dismissal from team.
G) During class time ONLY REGISTERED STUDENTS MAY PARTICIPATE. If you participate outside the class with unregistered students and/or friends on class time you will be immediately dismissed from the class. Exception being recruited athlete on official or unofficial visit approved by the coaching staff.

ALL RULES ARE IN EFFECT THROUGHOUT THE SCHOOL YEAR. BE A FIRST CLASS PERSON AND YOU WILL BE TREATED LIKE ONE.

XII: Miscellaneous: From time to time and as needed, the syllabus or appropriate parts of the syllabus will be updated. All members of PHYD 420 will be given updated versions as soon as possible from said changes and new or updated policies, procedures, times, etc. will be in force when said student signs for updated material.

PHYD 420 is a class that meets on a regular basis. YOU MUST BE A MEMBER OF THE CLASS IN ORDER TO PARTICIPATE IN CLASS FUNCTIONS. Failure to be enrolled in the class or allowing those not enrolled to participate will result in immediate dismissal from class.

XIII: Try-outs: Tryouts are an on-going process. Talent alone will not let you make the program. In no particular order I will list qualities I look for when selecting individuals for the program.
   A) Talent
   B) Work ethic
   C) Academics
   D) History
   E) Class
   F) Intangibles

If you decide to leave the class (PHYD 0420) or if you are dismissed from the program (cut or removed) you must drop PHYD 0420 immediately. Failure to do so will result in a grade of UN – Unsatisfactory.

XIV: Dress Code: During all matches we will have a mandatory dress code. Team apparel will be worn at all times and must be kept within professional guidelines. On occasion, we will travel in team warm-up. Team warm-up will be worn with team shirt, white socks, and team shoes.

XV: Disability Services:
The office of disability services has been designated by the University as the primary office to guide, counsel, and assist students with disabilities. If you already receive services through the Office of Disability Services and require accommodations for this class, make an appointment with the office (540-654-1266) to discuss your approved needs. All information will be held in the strictest confidence unless you agree otherwise.