Request to the UFC Regarding Fully-Online and Majority-Online Programs

**Request:** The Distance and Blended Learning Committee (D&BLC) requests guidance from the UFC in regard to Fully-Online and Majority-Online program. Currently, there is no formal approval process for fully-online or majority-online programs. The D&BLC would like to know if it is in its charge to develop an approval process for these programs. If so, the committee would like feedback from the UFC as to what form this process should take.

**Rationale:** The UMW Bachelor of Science in Nursing program is available as a majority hybrid program and the COE has been asked to move several programs online. Currently, the Masters of Education: P-12 English as a Second Language program is gradually moving to online courses and more are slated to follow. Both programs have had their individual courses approved by the D&B, but the committee would like to know if these program should be evaluated as a whole. If charged with the task of developing an approval process for fully-online or majority-online programs, the D&BLC would like to start as soon as possible in order to support additional online programs at UMW.

**Background:** Additional information about the Nursing and Teaching English as a Second Language Programs are provided below.

**Bachelor of Science in Nursing Program (NURS):**

The Bachelor of Science in Nursing is a majority-hybrid program. This program requires the following courses to be completed at UMW: NURS 310, 320, 410, 430, 440 (formally 420), 490, and 510; PHIL 226; ENGL 306Q, and a SOCG/PSYC course. All of the nursing courses are taught in a hybrid format.

**Masters of Education for Professional Development or Added Endorsement: P-12 English as a Second Language**

This program is being gradually moved online. Several of the required courses (symbolized by *) have already been approved to be taught in an online format.

- EDCI 546 Evaluation for Instructional Improvement (3 credits)
- EDCI 580 Introduction to Research (3 credits)
- EDCI 590 Individual Research (3 credits)
- **INDT 501 Instructional Technologies (3 credits)**
- TESL 500 Introduction to English Linguistics (3 credits)
- TESL 511A Applied Linguistics: Grammar and Meaning (3 credits)
- TESL 512 Second Language Acquisition (3 credits)
- **TESL 514 Cross-Cultural Education (3 credits)**
- **TESL 515 ESL Literacy Strategies: PreK-12 (3 credits)**
- TESL 530 Second Language Methods: Literacy and Language Skills (3 credits)
- **TESL 531 ESL Curriculum, Assessment, and Leadership (3 credits)**

Select one of the following courses:
TESL 502A Sociolinguistics and Cross-Cultural Communication (3 credits)
TESL 513 Special Studies in Linguistics and Language Learning (3 credits) – Prerequisite: TESL 500

**TESL 532 Differentiated Instruction Across the Curriculum (3 credits)**

EDCI 515 Literacy and Language Across the Curriculum (3 credits)