2.8.1 Bachelor of Liberal Studies Committee  The committee consists of five appointed faculty members and a non-voting *ex officio* member, the Director of the Bachelor of Liberal Studies (BLS) Degree Program. In addition, one student, appointed by the Director of the BLS Degree Program, serves as a non-voting member. Appointed faculty members serve three-year staggered terms, beginning with the fall semester following their appointment. The committee’s duties are to:

.1 Evaluate BLS admissions policies as needed.
.2 Review and advise the Office of Admissions regarding recruitment and marketing strategies for the BLS program.
.3 Review and approve BLS special majors.
.4 Evaluate portfolio credit policies as needed.
.5 Review BLS degree requirements, including general education credits.
.6 Review BLS program assessments and make recommendations as needed.
.7 Review and approve requests for exceptions to BLS policies.
.8 Perform other duties consistent with its charge as assigned by the University Faculty Council.

NOTE: All advisory committees in the existing handbook will need to be renumbered and all references to those sections updated.

Existing Faculty Handbook Language:

F.9.5 Bachelor of Liberal Studies Committee  The committee consists of six appointed faculty members and as an *ex officio* member, the Assistant Dean for the Bachelor of Liberal Studies (BLS) Program. Appointed faculty members serve three-year staggered terms, beginning with the fall semester following their appointment. The committee’s duties are to:

.1 Evaluate BLS admissions policies and performance standards on an ongoing basis, formulating recommendations to the Faculty Senate.
.2 Review and approve BLS learning contracts with recommendations to the student and BLS Assistant Dean.
.3 Periodically review the mentor and portfolio processes and recommend any changes in procedures to the BLS Assistant Dean or to the Faculty Senate if a policy change is requested.
.4 Review the academic requirements of the BLS program to insure that they meet the standards of the Southern Association of Colleges and Schools.
.5 Periodically compare the BLS program with other continuing education programs to insure continuing high standards of performance.