

Minutes of Speaking Intensive Committee Meeting  
10 September 2012

Present: Dawn Bowen, Liane Houghtalin, Krystyn Moon, Anand Rao, Esther Yook, Chuck Whipkey  
Call to Order: 4:03 pm

Speaking Center for Report: Esther Yook

Esther was recognized for 15 years of service.

She reported that the Center was still busy getting ready for school year. They held a day-long retreat earlier in the month to refresh and prepare new consultants with an emphasis on benchmarking, role playing, and procedures. The Center is getting requests for in-class presentations about services the Center offers. They are making a concerted outreach effort to first year students. Consultants working on Octoberfest to cover campus with info about Speaking Center.

Meeting schedule:

Deadline is 9/17 for SI courses for spring. Will meet on 9/24 after review of proposals to decide.

9/24 @ 4 pm

1/17 2 3:30 pm

10/22 @ 4 pm

2/18 @ 4 pm

11/13 @ 3:30 pm

3/25 @ 4 pm

Old Business:

Change SI requirement to include a new requirement for an SP course (an SI course with an individual presentation), students would be required to take at least one SP to satisfy their SI requirement. Proposal was only submitted to CAS Faculty Senate, so need to submit to other Colleges before UFC will act. Where are we in the process? Should we wait to review and assess after QEP report is completed? John Morello suggested letting the QEP fall into place and later review to decide if we need to incorporate those into FSEMs. Committee discussed whether we should set it aside, wait a couple of years, and see assessment data. At any rate, this is not something that we need to decide soon.

Committee also discussed the proposed change in more detail. Any course considered SI would remain as SI. SI course that have individual presentations would be SP (SI including an individual presentation). Simply ask instructors; don't need to review syllabi. Ask chairs to report on courses in their departments.

Questions: Is this a Banner issue? Do we really need to wait for data? If it is pedagogically sound, let's do it. We agreed to reflect and discuss at the next meeting.

Assessment Data:

Anand shared several reports with the committee: Assessment of Oral Communication, Assessment of Critical Thinking, First Year Student Survey Results from this past year and also similar data from 2005-06.

Delivery, Word Choice, Organization, Purpose, Support are criteria for assessment.

Anand will send out specifics on criteria.

Other elements that need to be evaluated: Class discussion for oral communication skills as well as critical thinking.

Other SI assignments that need to be assessed:

Group discussions, meetings, interpersonal skills assessment. How to do this?

Meeting adjourned at 5:21 pm