

## **Writing Intensive Committee Meeting 9-28-11 at 5pm**

Present: Gwen Hale, Mary Rigsby, Brooke DiLauro, Surupa Gupta, Courtney Clayton, Joe Nicholas

- Discussed WI Proposals:

- We approved all of the proposals. These were:

- PSCI 387 Security and Conflict Studies by Jason Davidson
- Linguistics 302: Introduction to Sociolinguistics and Anthropological Linguistics by Janie Lee
- Linguistics 307: Language and Gender by Janie Lee
- PHIL 212 Aesthetics by Nina Mikhalevsky
- GEOL/EESC 355 Icehouse Greenhouse Earth by Neil Tibert
- PSCI 323 Latin American Politics by Robert Barr

- We will look at other universities to look at how many pages are required for WI courses. Gwen offered to look into what is required at other Universities
- Another area of research will be to find out how much writing WI professors are requiring of students, both graded and ungraded, formal and informal writing. Gwen will be looking into this.
- Discussed whether to include formal and informal writing as requirements for proposals

Discussed writing intensive program learning outcomes.

Reworked outcomes to read as follows:

*1. (Ideas): Students will demonstrate satisfactory knowledge of the varying strategies to convey arguments, main ideas and support/evidence.*

*2. (Organization): Students will demonstrate satisfactory knowledge of the varying patterns of composition organization and development.*

*3. (Rhetorical Situation): Students will demonstrate satisfactory knowledge of the audience, the role of the writer, and rhetorical strategies.*

*4. (Editing): Students will demonstrate satisfactory knowledge of writing conventions and correctness.*

- We will revisit the website to see if it is aligned enough with wording here.
- Agreed that writing rubric Gwen developed is fine – just some changes to that to reflect revised outcomes.
- Gwen will be scoring a cross-section of papers. She and Taiwo have developed a process to do this and the committee agreed with this.

Meeting adjourned at 6:30.