

Minutes of the University Curriculum Committee  
University of Mary Washington  
26 September 2011

Present: Voting members:

- Gail Brooks (Accounting and Management Information Systems) – College of Business
- Beverly Epps (Foundation, Leadership, and Special Populations) – College of Education
- Gary Richards (English, Linguistics, and Communication), secretary – College of Arts and Sciences

Non-voting members:

- Rita Dunston – Registrar
- John Morello – Associate Provost

Acting chair Gary Richards called the meeting to order at 3:04 p.m. in Trinkle B6.

Minutes of the 9 September meeting had been circulated and approved electronically, and secretary Gary Richards had filed them with UFC. They are posted at <http://ufc.umw.edu/committees/university-curriculum-committee/>.

The committee approved the following curricular actions send forward by the CAS Curriculum Committee and detailed in their minutes:

- Request to Revise Catalog Description of *MUPR 208: Class Piano IV*
- Proposal to Revise the Psychology Major
  - Request to Change Credits, Prerequisites, and Catalog Description of *PSYC 372: Sensation and Perception*
  - Request to Change Credits, Prerequisites, and Catalog Description of *PSYC 373: Cognitive Psychology*
  - Request to Change Credits, Prerequisites, and Catalog Description of *PSYC 374: Physiological Psychology*
  - Request to Change Title of *PSYC 305: Biocognition* to *Cognitive Neuroscience*
  - Request to Change Title of *PSYC 374: Physiological Psychology* to *Biological Psychology*
  - Proposal for a New Course *PSYC 411: Research Seminar in Abnormal, Personality, or Social Psychology*
  - Proposal for a New Course *PSYC 412: Research Seminar in Biological Psychology*
  - Proposal for a New Course *PSYC 413: Research Seminar in Cognition or Learning*
  - Proposal for a New Course *PSYC 414: Research Seminar in Developmental Psychology*
  - Proposal for a New Course *PSYC 492: Individual Research*
  - Request to Delete *PSYC 306: Biocognition Laboratory*
  - Request to Delete *PSYC 375: Experimental Social Psychology*
  - Request to Delete *PSYC 381: Applied Behavioral Analysis*
  - Request to Change Catalog Description of *PSYC 490: Guided Readings in Psychology*
  - Request to Change Catalog Description of *PSYC 491: Individual Research*
  - Request to Change Catalog Description for Requirements in the Psychology Major
- Proposal for a New Concentration (Geospatial Information Systems Concentration) in the

#### Computer Science Major

- Proposal for a New Course *HISP 323: Heritage Tourism*
- Request to Revise Catalog Descriptions of *ARAB 101, 102: Beginning Arabic, ARAB 201, 202: Intermediate Arabic, CHIN 101, 102: Beginning Chinese, CHIN 201, 202: Intermediate Chinese, FREN 101, 102: Beginning French, FREN 105: Intensive Beginning French, FREN 201, 202: Intermediate French, FREN 205: Intensive Intermediate French, GERM 101, 102: Beginning German, GERM 201, 202: Intermediate German, ITAL 101, 102: Beginning Italian, ITAL 201, 202: Intermediate Italian, SPAN 101, 102: Beginning Spanish, SPAN 105: Intensive Beginning Spanish, SPAN 201, 202: Intermediate Spanish, and SPAN 205: Intensive Intermediate Spanish*
- Request to Revise Catalog Description of *CPSC 105: Problem-Solving with Databases*

The committee did not act upon the proposal for a new course *IDIS 350M: The Holocaust and Its Representations in Germany* since this was determined not to be a new course but rather an iteration within a variable topics course.

The committee approved the following curricular actions send forward by the COE Curriculum Committee and detailed in their minutes:

- Request to Change the Co-requisites and Revise Catalog Descriptions of *EDSE 519: General and Special Education Goals and Practices: Elementary* and *EDSE 521: Language and Literacy for Special Populations (FLSP)*
- Request to Change the Prerequisites and Revise Catalog Descriptions of *EDUC 303: Scientific Inquiry, EDUC 305: Mathematical Concepts and Methods II, EDUC 311: Literature and the Arts in the Elementary Classroom, EDUC 318: The Teaching of Music, EDUC 319: The Teaching of Foreign Language, EDUC 320: The Teaching of Art, EDUC 321: The Teaching of Mathematics and Computer Science, EDUC 322: The Teaching of Social Sciences, EDUC 323: The Teaching of Sciences, EDUC 324: The Teaching of English (including Drama, Speech and Journalism), EDUC 351: Constructivist Teaching in the Secondary School, EDUC 371: Language Development and Literacy Instruction: Primary, EDUC 373: Language Development and Literacy Instruction: Intermediate, EDUC 384: Introduction to Special Education: Secondary, EDUC 385: Managing the Secondary Classroom, EDUC 386: Elementary Social Studies Methods, EDUC 387: Introduction to Special Education, and EDUC 388: Managing the Elementary Classroom (C&I)*
- Request to Revise Catalog Description of *EDSE 541: Goals and Practices for Students Accessing an Adapted Curriculum (FLSP)*
- Request to Revise Catalog Description of *TESL 512: Second Language Acquisition (FLSP)*

Mary Beth Mathews updated the committee via email about the ongoing assessment of unoffered courses.

The committee continued its discussion to determine expedited curricular actions and voted that changes to and deletions of existing courses in isolation *that affect other majors and/or programs* may not be expedited.

The committee also discussed standardizing curricular forms and procedures to be used by all three colleges.

The committee will next meet Friday, 21 October 2011. Three p.m. was the agreed upon time of that meeting.

The meeting adjourned at 3:55 p.m.

Respectfully submitted,

Gary Richards