

University General Education Committee Meeting Minutes DRAFT
September 11, 2017
4 p.m.
HCC 310

Present: Nicole Crowder (CAS; chair), Debra Schleef (ex officio), Jennifer Walker (CoE; secretary), John Morello (ex officio), Rita Dunston (Ex officio), Tim O'Donnell (ex officio), Kelly Perkins (CAS), Belleh Fontem (CoB), Brian Ogle (ex officio), Chris Musina (CAS)

Not present: N/A

Meeting began: 4:01pm

1. Minutes from April 10, 2017-- Approved
2. Courses for re-evaluation for general education credit
 - a. Student 1 – Re-evaluation for GI credit. Committee did not find course met the general education requirement for global inquiry credit. In the justification for this decision, cultural anthropology would include the cultural understanding versus archeology, which does not include the cultural/ global components. Request for GI credit not approved.
 - b. Student 2 – Re-evaluation for NS credit. Natural science requires two credits to include a one-credit lab. The NURS 450 course submission does not include a lab credit and does not satisfy a NS credit. Request for NS credit not approved.
3. Course Proposals
 - a. SOCG 475 – Public Sociology for Experiential Learning. Committee approves course proposal for experiential learning without further clarification.
4. Policy on removal of general education designation from courses
 - a. List of course offerings from 2010-2017. A list has been generated of all offerings during this time period.
 - b. Proposal for courses to remove. Based on a working document from all courses taught from 2010-2017, a proposal was made to the committee to consider removing General Education designations on courses that have not been taught in the past five years.
 - i. Courses that have been taught 0-2 times in the previous five years include: Greek 306, 308, 309, Latin 352, 353, 354, 434, MUHL 362, Dance 225, 226, 301, 304, 306, MUPR 441, THEA 225, 226, Classics 485, Hist Pres 467, 479, Hist 486, AMST 333, ANTH 318, 333, HIST 328, 356, 357, 386, CPSC 105, 310, IDIS 350F, 207, PHIL 244A
 - c. A second suggestion was made for three years. Given that data is not available for the past three years, D. Schleef will provide this

information at the October meeting for consideration. The committee will revisit the proposal for courses to remove at that time.

- d. Instructor request to remove designation – SOCG 364. New instructor has requested removal of Experiential Learning designation. The committee approved removal.
5. Reports from General Education Assessment Working Groups
- a. Experiential Learning. One recommendation from the working group includes making changes to Student Learning Outcomes by overhauling the Experiential Learning methodology. Reflections were part of the original EL components but this has become inconsistent over time. Transfer credits must be reviewed for self-reflection. Considerations for the committee:
 - i. Earning EL credit only if the student engages in self-reflection after the experiential learning.
 - ii. Evaluating self-reflections by an outside source.
 - iii. Using qualtrics or database for reflections and surveys.
 - iv. Faculty Handbook 2.6.7- establish procedure and criteria for fulfilling component of the General Education curriculum.
 - v. Build self-reflections into the coursework and assignments.D. Schleef will reevaluate the recommendations and develop additional proposals and will return this to the committee in October.
 - b. Arts, Literature, Performance Appreciation. Report was updated/ changed today. This committee will discuss that report at the October meeting.
 - c. Additional reports are due in October and will be reviewed by this committee in October or November.
6. Language Assessment Plan. New Student Learning Outcomes have been developed and proposed by the Department of Modern Languages and Literatures. All SLOs need to be presented with measures. MLL is requesting the opportunity to move forward with assessments in SLO Presentational Writing (SLO #2) for Spanish 202/205 this fall. This committee has accepted the new SLOs Presentational Writing with the measurements as proposed. SLOs #1 and #5 are proposed for assessment in the spring. These objectives will be provided in October. Classical Languages are proposing SLO 1,2, and 5. This committee approves moving forward.
7. 2017-2018 Assessment Schedule. The schedule is under the Instructional Analysis and Effectiveness website and can be found at:
<http://academics.umw.edu/iae/files/2011/09/Assessment-Calendar-2017-18.pdf>

Next meeting: October 9th at 4 p.m. in HCC 310

Meeting adjourned: 5:17 p.m.