

University General Education Committee Meeting Minutes  
January 17, 2018  
3 p.m.  
HCC 310

Present: Nicole Crowder (CAS; chair), Debra Schleef (ex officio), Jennifer Walker (CoE; secretary), Kelly Perkins (CAS), Belleh Fontem (CoB), Tim O'Donnell (ex officio), Brian Ogle (ex officio)

Present (non-members): N/A

Not present: John Morello (ex officio), Rita Dunston (Ex officio)

Meeting began: 3:02pm

1. Minutes from November 13, 2017—Approved as submitted
2. Student requests for courses for re-evaluation for general education credit
  - a. None at this time
3. General Education Course Proposals
  - a. IDIS 483 – Peer Mentorship for EL. Committee approves course proposal for EL without further clarification.
4. Discussion of Areas for SCHEV Assessment
  - a. Information on Digital Literacy/ Fluency/ Competency
    - i. Digital Literacy could be an optional area for SCHEV in addition to Speaking Intensive.
    - ii. The New Media Consortium Survey was presented as an example of measuring digital literacy. Questions could be modified to ask students how well they understand technology and digital tools. This is one example of a measurement option.
    - iii. A second option is a list of measures from Lee Bessette from DTLT that measures digital literacy. This is more general.
    - iv. A pre/ posttest could be utilized in FSEM and in an exit survey or another course. Since every student doesn't need to be measured, this could be strategically placed for approximately 1/3 of students. Another target would be any student with a Domain of One's Own (DOOO). This could be a self-report or a review of a selection of DOOO.
    - v. Approximately ten questions would be required as a minimum.
  - b. Information Literacy- our library collects information literacy (Association of College of Research Libraries) and FSEM collects this data.
    - i. We could collect 1<sup>st</sup> & 4<sup>th</sup> year data.
    - ii. Advantage- we already collect first year data
    - iii. Disadvantage- not what we want to get at/ be known for

- c. Due May 31<sup>st</sup> - 2 areas must be selected with definitions, outcomes, goals, methods, schedule of data collection, schedule of reporting, communication of findings. This info will also be needed for the 4 required areas of assessment.
  - d. Digital/ Information Literacy Combination?
  - e. Critical Thinking
    - i. Some departments are already using the language of critical thinking in their SLOs.
    - ii. Departments can also identify one or more measures as “critical thinking”
    - iii. Another option is to use the Gen Ed data for any critical thinking SLOs – we already collect this, so it would just be mining the data for this specific outcome.
  - f. This committee will review recommendations prior to the next meeting so a recommendation can be made to the UFC.
5. Old/New Business – A request was made from the Sociology Department to reinstate the EL designation for SOCG 364. At our September meeting, this designation was removed, at the request of the instructor. The committee voted unanimously, via electronic vote, to reinstate the EL designation for SOCG 364.

Next meeting: February 12<sup>th</sup> at 4 p.m. in HCC 310

Meeting adjourned: 3:43 p.m.