University General Education Committee Meeting Minutes  
November 13, 2017  
4 p.m.  
HCC 310

Present: Nicole Crowder (CAS; chair), Debra Schleef (ex officio), Jennifer Walker  
(ReE; secretary), Kelly Perkins (CAS), Belleh Fontem (CoB), Chris Musina (CAS), Tim  
O’Donnell (ex officio)  
Present (non-members): Miriam Liss, Christina Eggenberger, Evie Sherlock  
(registrar), Rita Dunston (Ex officio)  
Not present: John Morello (ex officio), Brian Ogle (ex officio)

Meeting began: 4:00pm

1. Minutes from October 9, 2017—Approved as submitted

2. All motions from previous meeting passed through UFC.

3. Reports from General Education Assessment Working Groups  
   a. Moving forward these reports will be done more regularly.  
   b. Experiential Learning  
      i. Original Question: Can a self-assessment be completed?  
         According to SCHEV, this can be done through course  
         assignments.  
      ii. Motion to accept the recommendations from the working  
         group on the EL report. Approved as submitted.  
   c. Arts, Literature, Performance Appreciation  
      i. Motion to accept the recommendations from the working  
         group on the ALPA report. Approved as submitted.  
   d. Human Experiences and Society  
      i. Motion to accept the recommendations from the working  
         group on the ALPA report. Approved as submitted.  
   e. Natural Sciences  
      i. Motion to accept the recommendations from the working  
         group on the ALPA report. Approved as submitted.  
   f. Global Inquiry, ALPP, and Quantitative Reasoning will be evaluated  
      summer 2018.

4. Discussion of Additional Areas for SCHEV Assessment  
   a. UFC requested this committee provide suggestions for two additional  
      competencies that will be evaluated by SCHEV. The institution should  
      set these competencies.  
      i. Speaking intensive also seems to be a natural first area to  
         address, as this is an identified strength and an area that we  
         already assess.
ii. One possibility is digital competency/fluency. Instead of adding courses, it could be something like Domain of One’s Own.

iii. Other ideas include using the information literacy/technology, creative arts, fine arts, languages, global perspectives, diversity, extracurricular or student activities, FSEM, research, ethics, philosophy.

5. Courses for re-evaluation for general education credit
   b. Student 2 – Request for GI credit. Responses are incomplete. Application will need to be resubmitted.

6. General Education Course Proposals
   a. ANTH 211 – Anthropology of Race. Request for Human Experience and Society designation. Committee approves course proposal for HES without further clarification.
   b. REGL 208- Christianity After the New Testament for Human Experience and Society designation. Committee approves course proposal for HES without further clarification.
   c. REGL 298 – Ethics of Religion and Violence. Request for Global Inquiry designation. Committee approves course proposal for GI without further clarification.
   d. EESC 360 – Environmental Exploration. Request for Experiential Learning. Committee approves course proposal for EL without further clarification.

7. Community Engagement Course Proposals
   a. Suggestions from the committee: include how learning objectives will be addressed on all proposals, include syllabus or relevant contract.
   b. Suggestion to have the CE committee meet to address some of the concerns brought to light from these proposals. It may be best to have the CE committee make pre-approvals and then send them to this committee.
   c. Current and upcoming proposals will be reviewed by the CE committee prior to the General Education January 2018 meeting:
      i. HONOR 201- Honors Service Learning
      ii. PSYC 000- Community Service Learning
      iii. PSYC 322- Mentoring Children at Risk
      iv. PSYC 499 – Psychology Internship
      v. EDUC 303- Scientific Inquiry
      vi. SPAN 000- Service Learning in Spanish
      vii. ENGL 399 – Community Service Learning
      viii. HISP 467 – Field Methods in Archaeology
ix. EDUC 351A- Instructional Design and Assessment
x. MKTG 411- Marketing Research

8. Language Assessment Plan
   a. Debra: Split between Classic and Modern Languages. Waiting for Modern Languages Assessment, will be submitted by January.
   b. Classics Language Assessment
      i. Addition of rubric adapted from ACTFL Standards
      ii. This committee approves the proposed Classics Language Assessment plan.

9. Policy on General Education Designation to Special Topics Course
   a. According to policy and the Registrar’s Office, we do not apply general education designations to special topic courses unless the course has been approved as a permanent course.

Next meeting: January 17th at 4 p.m. in HCC 310

Meeting adjourned: 5:25 p.m.