

University General Education Committee Meeting Minutes
November 13, 2017
4 p.m.
HCC 310

Present: Nicole Crowder (CAS; chair), Debra Schleef (ex officio), Jennifer Walker (CoE; secretary), Kelly Perkins (CAS), Belleh Fontem (CoB), Chris Musina (CAS), Tim O'Donnell (ex officio)

Present (non-members): Miriam Liss, Christina Eggenberger, Evie Sherlock (registrar), Rita Dunston (Ex officio)

Not present: John Morello (ex officio), Brian Ogle (ex officio)

Meeting began: 4:00pm

1. Minutes from October 9, 2017—Approved as submitted
2. All motions from previous meeting passed through UFC.
3. Reports from General Education Assessment Working Groups
 - a. Moving forward these reports will be done more regularly.
 - b. Experiential Learning
 - i. Original Question: Can a self-assessment be completed?
According to SCHEV, this can be done through course assignments.
 - ii. Motion to accept the recommendations from the working group on the EL report. Approved as submitted.
 - c. Arts, Literature, Performance Appreciation
 - i. Motion to accept the recommendations from the working group on the ALPA report. Approved as submitted.
 - d. Human Experiences and Society
 - i. Motion to accept the recommendations from the working group on the ALPA report. Approved as submitted.
 - e. Natural Sciences
 - i. Motion to accept the recommendations from the working group on the ALPA report. Approved as submitted.
 - f. Global Inquiry, ALPP, and Quantitative Reasoning will be evaluated summer 2018.
4. Discussion of Additional Areas for SCHEV Assessment
 - a. UFC requested this committee provide suggestions for two additional competencies that will be evaluated by SCHEV. The institution should set these competencies.
 - i. Speaking intensive also seems to be a natural first area to address, as this is an identified strength and an area that we already assess.

- ii. One possibility is digital competency/fluency. Instead of adding courses, it could be something like Domain of One's Own.
 - iii. Other ideas include using the information literacy/ technology, creative arts, fine arts, languages, global perspectives, diversity, extracurricular or student activities, FSEM, research, ethics, philosophy.
- 5. Courses for re-evaluation for general education credit
 - a. Student 1- Request for EL credit for coursework taken in 2005-2006. The university does not apply retroactive general education credits. Denied experiential learning requirement.
 - b. Student 2-Request for GI credit. Responses are incomplete. Application will need to be resubmitted.
- 6. General Education Course Proposals
 - a. ANTH 211 – Anthropology of Race. Request for Human Experience and Society designation. Committee approves course proposal for HES without further clarification.
 - b. REGL 208- Christianity After the New Testament for Human Experience and Society designation. Committee approves course proposal for HES without further clarification.
 - c. REGL 298 – Ethics of Religion and Violence. Request for Global Inquiry designation. Committee approves course proposal for GI without further clarification.
 - d. EESC 360 – Environmental Exploration. Request for Experiential Learning. Committee approves course proposal for EL without further clarification.
- 7. Community Engagement Course Proposals
 - a. Suggestions from the committee: include how learning objectives will be addressed on all proposals, include syllabus or relevant contract.
 - b. Suggestion to have the CE committee meet to address some of the concerns brought to light from these proposals. It may be best to have the CE committee make pre-approvals and then send them to this committee.
 - c. Current and upcoming proposals will be reviewed by the CE committee prior to the General Education January 2018 meeting:
 - i. HONOR 201- Honors Service Learning
 - ii. PSYC 000- Community Service Learning
 - iii. PSYC 322- Mentoring Children at Risk
 - iv. PSYC 499 – Psychology Internship
 - v. EDUC 303- Scientific Inquiry
 - vi. SPAN 000- Service Learning in Spanish
 - vii. ENGL 399 – Community Service Learning
 - viii. HISP 467 – Field Methods in Archaeology

- ix. EDUC 351A- Instructional Design and Assessment
- x. MKTG 411- Marketing Research

8. Language Assessment Plan

- a. Debra: Split between Classic and Modern Languages. Waiting for Modern Languages Assessment, will be submitted by January.
- b. Classics Language Assessment
 - i. Addition of rubric adapted from ACTFL Standards
 - ii. This committee approves the proposed Classics Language Assessment plan.

9. Policy on General Education Designation to Special Topics Course

- a. According to policy and the Registrar's Office, we do not apply general education designations to special topic courses unless the course has been approved as a permanent course.

Next meeting: January 17th at 4 p.m. in HCC 310

Meeting adjourned: 5:25 p.m.